

PASCAS UNIVERSITY CHALDI TAFE COLLEGE Papua New Guinea Education Leadership



Chaldi Child Care Centre

“Peace And Spirit Creating Alternative Solutions”

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Pascas Foundation is a not for profit organisation
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PASCAS UNIVERSITY and PAPUA NEW GUINEA EDUCATION LEADERSHIP TEAM:

Pascas Foundation (Aust) Limited desires and proposes to establish the way forward for the Papua New Guinea Education Leadership Team to:

Recognise that:

Tuesday, 12 April 2022 marks the day that funds planned for, through banking systems instigated by the Bretton Woods Conference in 1944, then subsequent accumulation of funds over decades, that finally the first nominal release may now be achieved, so that we can commence physical preparation for the earthing and dissemination of The New Way and Feeling Healing around the world.

Tuesday, 12 April 2022 marks the day when the physical preparations for the technical commencement of the Avonal Age that is to follow, can now actually commence.

Tuesday, 12 April 2022 is the first day upon which it can be considered that those who have been flying blind, so to speak, can actually consider that all that has been subtly unfolding is now crystallising upon solid foundations.

Tuesday, 12 April 2022 marks the beginning of people coming together to commence the bringing about of The New Way, Feeling Healing and the welcoming of the coming Avonal Age, worldwide.

Consequently, Pascas Foundation can join together with the Papua New Guinea Education Leadership Team to:

- Look to remedy each and all the considered needs and shortages in education services and facilities throughout all of the provinces of Papua New Guinea.
- To support those, without borders or barriers, in their endeavours to bring about a comprehensively high standard of education and self empowerment throughout all communities and families of Papua New Guinea.
- To invite all educational establishments to provide a detailed listing of their educational support needs, be that staffing, training of staffing, schooling equipment, school books and supplies for all students, building needs and the configurations of such, sporting equipment, sports grounds, curriculum development, clean drinking water, toilet facilities, power supply, satellite internet services, internet services in general, computers, etc.
- To instigate equal opportunity of education for girls with boys.
- To provide onsite kitchens and the provision of at least one meal a day for all those attending the education facility, particular those of school age.
- To bring about the establishment of teacher training facilities that is to generate educators in sufficient numbers to achieve leadership in education for Papua New Guinea.
- Education is the foundation for a prosperous and harmonious national community. It is education that empties the queues at court houses, reduces the demands on policing services, health improves

through truth learning and knowledge, all of society blossoms through truth which is the foundation of love for others and one's self.

- Curriculum development is never ending. Understanding the goals that communities seek also sets parameters for curriculum development. It is a circle – the community evolves so then the need is to further develop the curriculum.
- Endless laws and controlling restriction on people becomes redundant when it is universally embraced that we are not to impose our will upon another – it is that simple! This is to be considered a mantra for all educators at all levels of education.
- The development of a comprehensive plan for the future of education for each province is to have an overarching national plan with milestones and time frames. Such a plan may consider:
 - Pre-schooling
 - Primary schooling
 - High schooling
 - Craft Creations
 - Technical and Vocational Education and Training
 - University
- Education is to be considered for all ages and be firstly focused upon the practical needs of all people and their communities.
- Education is to be free, or free as possible. That is, to be freely available and with little or no cost to the student no matter their age and their economic resources. Their ethnicity and religious persuasions are not to be barriers.
- To deliver these resources will require an impressive array of administration and logistics. Where possible, these are to be sourced from communities that are being provided with these educational initiatives. The leadership of this agenda is to be found from within Papua New Guinea. This is first and foremost a people's initiative for the people of Papua New Guinea and instigated by the people of Papua New Guinea.
- Progressively, the education platforms will favour and focus upon the growth of industries and services that bring about economic prosperity and stability for the people of Papua New Guinea.
- Women are closer to their feelings than generally are men. Women are to be encouraged and welcomed to be at the forefront of every facet of this national initiative.
- Pascas Foundation welcomes the opportunity to support and stand ready to assist, as considered appropriate and as invited, throughout the delivery of this momentous engagement with the people of Papua New Guinea for all the people of this nation.

PAPUA NEW GUINEA EDUCATION LEADERSHIP TEAM:

Name	Presently Engaged	Contact details
1. Carol Abiri	Lecturer (Divine Word University, St. Benedict's Campus, Wewak, PNG)	On study Em: carolabiri@gmail.com
2. Anita Angiwe	Lecturer TVET (Technical and Vocational Education and Training)	East Sepik School of Business Em: aangiwe@gmail.com
3. Alois Kasian	Lecturer – National Technical Advisor (Mathematics) for BEST (Boosting Education Standards Together) PNG project	Papua New Guinea Education Institute (PNGEI), Port Moresby Em: alouis17kasian@gmail.com
4. Sheryl Sialis Makara	Lecturer Community Development (University of Technology, Lae)	Currently on study (University of Western Australia) Em: sheryl.makara@pnguot.ac.pg
5. Dr. Michael A. Mel	Education/Academic Former Manager- Pacific Collection (Australia Museum), Sydney	Em: keramek77@gmail.com
6. Rose Polume	Lecturer (Deputy Principal) Scared Heart Teachers' College, Bomana, Port Moresby	Em: rpolume74@gmail.com
7. Veronica Samof	Public Health/HIV Aids Council (PNG)	Currently on Study (UNSW) Em: veronicasamof@gmail.com
8.		
9.		
10.		

Peter K Wildin is the Ambassador at Large liaising for and on behalf of Pascas Foundation (Aust) Ltd. A sister entity of Pascas Foundation may be set up, most likely in a regional city, in Papua New Guinea.
Em: peterwildin@iprimus.com.au

Others may be invited into the Education Leadership Team

TENTATIVE WISH LIST (Education)

1. Early Childhood Education (identify and fund a model school).

Kindly consider a pre-school to be established within every province. This may be centred in communities that the mothers can obtain employment. The mode of operation and management of a centre could have a combination of trained personnel with extended family supporting. The structure may vary to reflect the needs and customs of the town or large villages. Training of key staff is a priority leading to opening of pre-schools – this could be considered through regional campuses of Pascas University to be established.

2. Early Childhood Teacher Training program.

Living Feelings First is outlined in eight Pascas Papers (see reference reading at the end of this paper). These may be added to the materials that may be considered by the Education Leadership Team. The culture of the people in each region being accommodated, to be melded with the environment that presently existing and continues to emerge.

3. School library / resource centre in each province possibly in the model school.

We can consider establishing a model demonstration school in every province – and even more than one – or as many as seen appropriate. Each school when reviewing their library / resource centre, with no exceptions, can have their wish list considered, should they come forward with what they may require. This will need a significant administration team and appropriate resources to manage the logistics. This could also involve internet communications involving satellite, renewable power generation and laptops to be provided and installed.

4. Teacher professional development (in-service, workshop etc.) on various topics such as early literacy and numeracy including multi modal literacy), civic and citizenship education, basic health and hygiene. The teachers' professional development should be aimed at supporting the new curriculum in PNG: Standards Based Curriculum (SBC). A priority area would be providing training on Teaching and Learning pedagogies – HOW to teach, not really WHAT to teach to complement what the PNG government, through the PNG Department of Education, is doing. With online teaching and learning, teachers need to be trained on various technological content knowledge (TCK) such as using Google classroom, setting up zoom link and webinars, etc..

Consider the establishment of teachers' training campuses in provinces with potential teachers also being provided with scholarships to enable them to follow their passions and complete required training. Scholarships may be extended to providing housing and costs of living. These provincial campuses may be the start of Pascas University throughout Papua New Guinea.

5. Training on Leadership and Management in Schools aimed at school principals, curriculum leaders etc. to engaged in school policy development, implementation, and evaluation.

Again, Pascas University campuses in provinces to enable as many potential educators to be accommodated to build the numbers of true educators to a level that education throughout Papua New Guinea can be an example of what can be achieved in a short period. This will also require the flattening of the hierarchical controlling domination that prevails throughout the education system worldwide – it is this control that is stifling free flowing initiatives of many great educators. Workshops can be conducted at all appropriate Teacher Training campuses for all leader type educators.

Kindly reference through www.pascashealth.com at the Library Download page, scroll down to the heading Corporate Foundation Documents and click on to open:

 [Pascas WorldCare Teams.pdf](#)

 [Pascas WorldCare Teams and Bottom Up Democracy.pdf](#)

 [Pascas WorldCare Teams Wisdom & Operation.pdf](#)

 [Pascas WorldCare Teams with PTQP.pdf](#)

6. Standards Based Curriculum materials – supplied but insufficient for all schools throughout the country. Textbooks for different subjects except for Maths and Science developed by JICA (Japan International Cooperation Agency), then train them as well on how to use these Teachers' resources.

All materials and textbooks may be supplied. Uniforms may also be supplied. Kitchen facilities may be included in the schools and food supplied and prepared by catering staff for breakfast and lunch as required. The question is to ensure respect and acceptance of such support. Is it simply handed out? Is it invoiced to each student and announced as a scholarship? Is there a nominal payment from the student? It is to be free, however the student is to understand its importance in a way that is culturally acceptable.

7. Alternative education (adult and early school leavers) skills training to improve lives addressing inequities and promoting social justice concept. Begin by funding existing Technical and Vocational Education and Training (TVET) schools with infrastructure, resources, (tools and equipment).

Pascas styled TVET Colleges may be established in each province and concentrated on providing Technical and Trade Skills and IT training to equip the school leaver to be immediately and valuably employed in the local workforce, thereby retaining more of the population in the regional areas. Again, the education is to be free. This maybe done with; “here are your fees and, congratulations, here is a scholarship”.

8. STEM (Science, Technology, Engineering, Mathematics) education – develop resource materials to help teachers to implement these various projects prescribed in the curriculum. Such as teacher workbook. Concept applied in projects. Materials / equipment needed for these to support.

This is a big task and it is for those with big overview sight and then detail focus to attend to the minute requirements. It will also be an ongoing evolution. Pascas is to support this agenda all the way.

9. Sport development in schools (Physical Education (PE) equipment, uniforms, etc.).

Sport is the only reason why many attend school. Education is meant to be fun. This is mostly lost in the controlling addictions of most people throughout the education world and elsewhere in our lives. Sport is an important component of the school syllabus and fields and courts and swimming pools may be established in each school and the necessary equipment and uniforms supplied.

10. Water tanks for schools and proper toilets facilities.

Water tanks and state of the art toilet facilities can be included in all schools as well as Teacher Training Colleges and TVET Colleges. Again, consider instructing an administration team to request what each education facility considers that it needs and then approve a delivery and installation operation.

11. Education material with foundations based on assumptions to be recognised for what they are – in error!

Our minds are addicted to untruth. Our minds cannot discern truth from falsehood. Consequently 98% of assumptions are wrong – the other 2% are flukes. Count the number of assumptions in research papers. We will then discover the reason why society is floundering!

12. Education of girls to be prioritised.

If a girl spends only 2 years at school, she is likely to have more than 7 children. If she spends 6 years at school, she is likely to have around 4 children. If she spends 12 years at school then she will have only 2 children. World poverty is best averted by the tool of education in the first instance.

Girls and women are closer to their feelings than boys and men. Consequently, it is through our feelings that we excel. The belief that men are to dominate the female is that leaders of the past understood that should females be allowed to fully express themselves through their feelings then the men with their control would be ended. Today we start that ending for the advancement of both women and men!

13. The potential within us all is incomprehensibly amazing – however it will NOT be revealed through our minds. Our potential and our true personality will reveal itself through our soul-based feelings – this is The New Way – our new way of living. We are to live feelings first, express our feelings, both good and bad without acting upon them, and to long to know the truth of what our feelings are bringing to our attention.

Living mind centric, as we are all taught to do so from birth and throughout all our walks of life, imprisons each of us into limitations of mediocrity. We have no spontaneity, flare, intuition and creativity – we live life in a stupor, zombie like. Not even the greatest scientists in history calibrated higher than 499 on Dr David R Hawkins' Map of Consciousness (MoC) scale – the peak of reason. Scientists can go through life achieving one or two break throughs whereas people living through their feelings routinely achieve break throughs. Being mind centric is how humanity is controlled by the few. The education systems around the world are the arch agents of suppression for these controllers.

Now we can set ourselves all free to bloom in spontaneity, wisdom and vigour through our feelings – and it is all cost free!

14. We are to live through our feelings. Our soul does it all. We are to put aside the façade personality that our parents and early childhood carers imposed upon us. We are now, through our feelings, to discover who and what we truly are. This is incredibly freeing and beautiful. Our true brilliance will shine for all to see.

Life is about what OUR soul wants for us to experience. Living through our feelings eliminates mountains of stress that our mind brings upon us. Our day ends with being fresh with many achievements and goals attained. Should we live submitting to the imposed will of others, life is suppressive and unrewarding. We are to be who we truly are and that is the experiences that we are to have and to be expressed through our feelings. Doing this on a national basis will bring about an exemplary society, and that will be the peoples of Papua New Guinea.

The New Way: Learning how to live true to ourselves by living true to our feelings.

This time, in the history of humanity, is the most exciting time ever experienced.

Other Thoughts:

It may be appropriate to have Madang, being centrally located on the North Coast and Capital of Madang Province with a new International Airport, that is also being well positioned in a safe environment, for nation's administration of this agenda and the establishment of the first of the Pascas Pre school, Primary school, High school, TVET College and Teacher's Training College.

Nevertheless, as the initial units for each of the educational elements are being constructed and opened then the planning and construction could be underway simultaneously at other sites in each Province. Issues encountered will be numerous but different in each location – so proceeding on multiple fronts is prudent – we will discover as we go along without delay.

Every aspect of how we have been living life is to be reviewed, reconsidered, redesigned, reconstructed and reintroduced. None of the institutional ways of doing things is to be continued. That why the Education Leadership Team is unique from conception.

ALL societal growth has been the result of its education system, however they have all been proceeding down a rabbit hole to a glass ceiling being its dead end. Now for the Great U-Turn!



GREAT
U-Turn

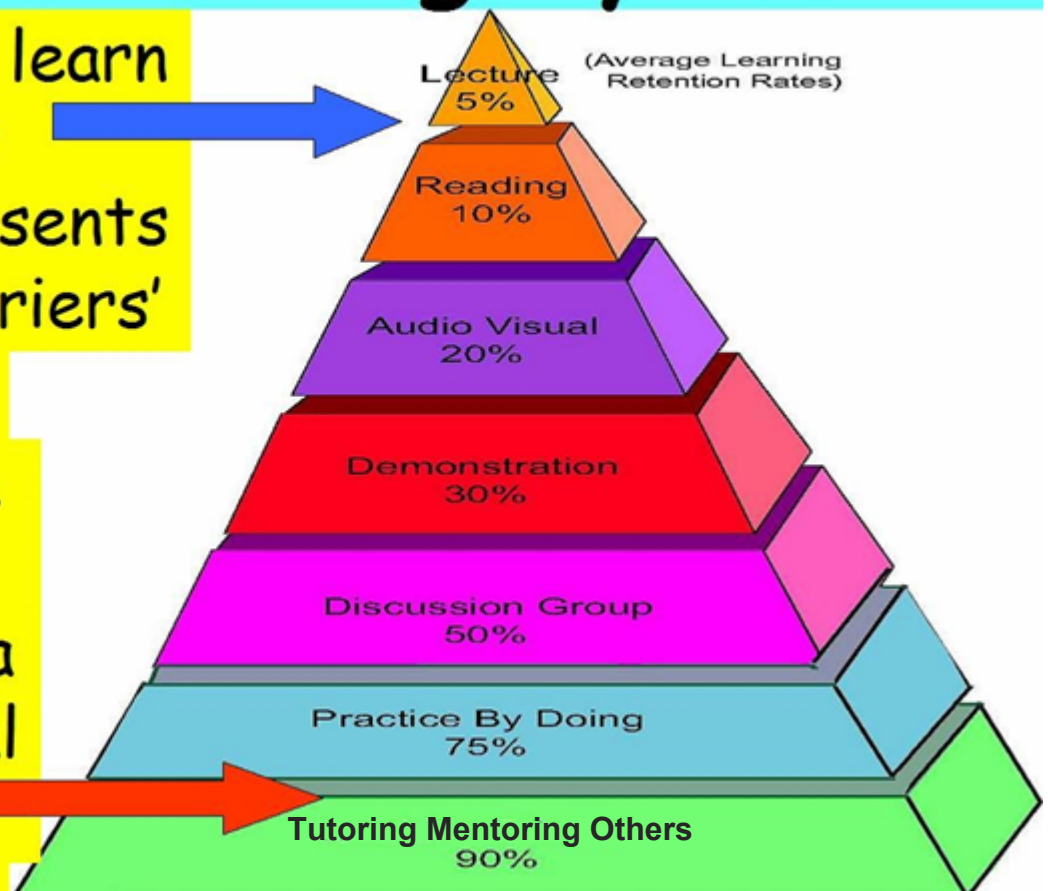
PAPUA NEW GUINEA



The Learning Pyramid

Trying to learn using this often presents many 'barriers'

Effective Learning requires a great deal of this



100% retention is **Natural Self Expression**



The potential within each of us is simply amazing. Never has it been understood as it truly is. It has absolutely nothing to do with academic training, it has everything to do with our experiences and what we feel about such experiences. Then these experiences are enhanced by our expressing our feelings to a companion, a friendly ear that welcomes the sharing of each others experiences. As we grow to live through our feelings and express our feelings we become closer and closer to engaging with our natural self expression.

Our FEELINGS are our SUPREME GUIDES:



Feelings are what guide us through our ascension of truth. So they are really our Supreme Guides. Many people look for a person, spirit, angel, even God, for supreme guidance, however it's all right there already built in – in our feelings. We just have to submit to them, allowing them to take us where they will, expressing all the parts we want to express, letting the emotion drive that expression if it's there to be expressed, or just talking about all we feel and how feeling that feeling is making us feel – or, how we feel about having that feeling, all whilst longing for the truth of our feelings. Longing for the truth of our feelings is really: Longing for the truth of our self, because: we are our feelings. So life stirs up our feelings, we feel being alive; or, being alive means we are feeling, always feeling; and when we work out what and why we are feeling what we are, so then we know the truth of how we are. And over time the truth accumulates, and our mind expands our understanding of ourselves, all being driven from our feelings.

Kevin 26 Sep 2017

Kevin died 10 August 2012, through Feeling Healing became Celestial on 7 August 2017



John the Typist





our MIND is a CONTROL ADDICT!
our MIND is addicted to UNTRUTH!
our MIND cannot discern TRUTH!

our MIND is within our SPIRIT BODY
and orchestrates our physical BRAIN.

HEALING ends
MIND-CONTROL!

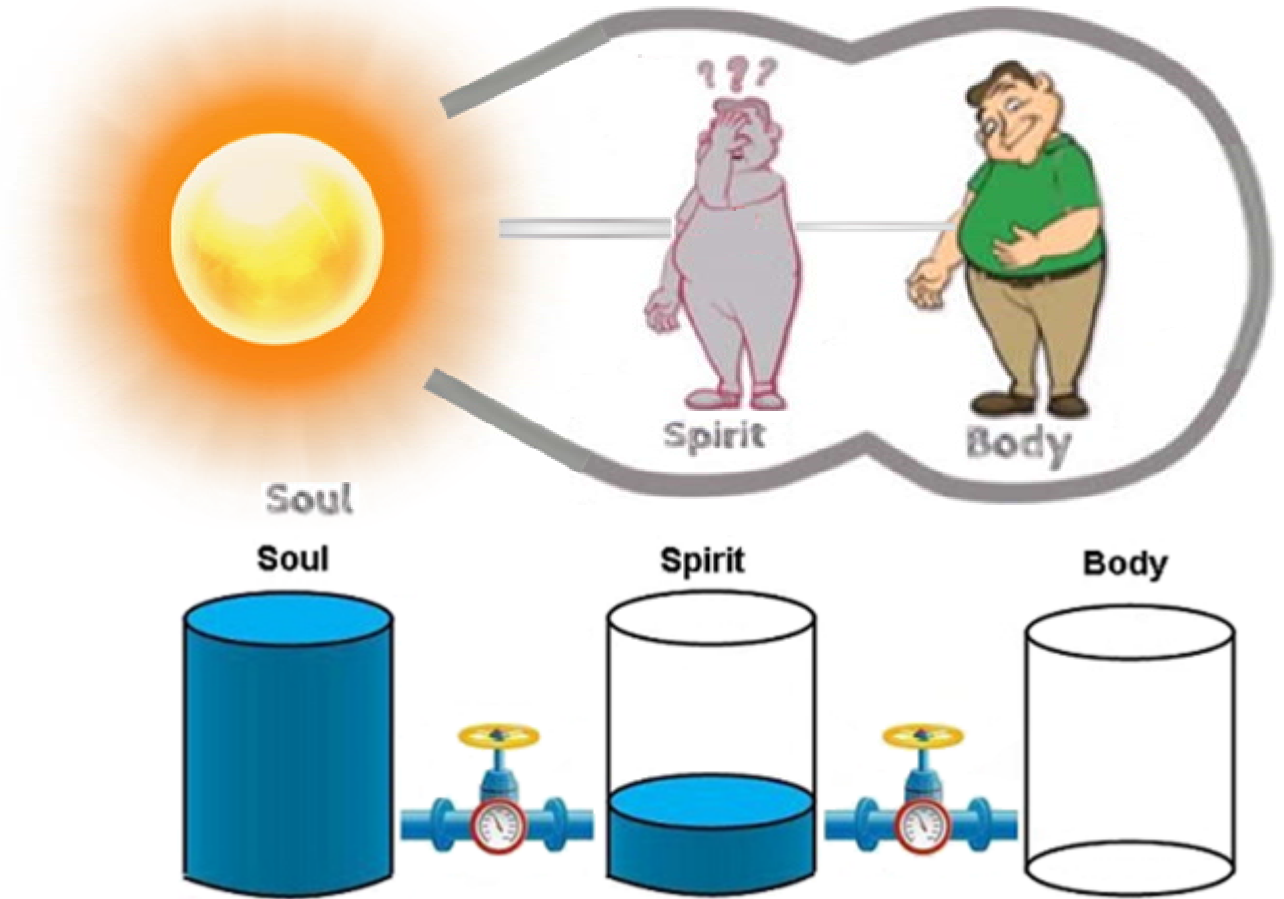


our SOUL is our TRUTH!
our FEELINGS are our TRUTH!
FEELINGS FIRST, mind to follow!

all we need is WITHIN.
our MIND suppresses FEELINGS.

OUR MIND constricts OUR FEELINGS!

Thousands of years ago, high level spiritual leaders erroneously guided humanity to embrace their minds as the way to live. Our minds are addicted to untruth, they cannot discern truth from falsehood, and our minds are addicted to control over others and the environment. Our minds are also addicted to untruth! However, through our souls we are self-contained. It is our soul-based feelings that we are to allow to surface and guide us. Our minds are to then help us implement what our feelings are leading us to do and understand. All truth flows from our soul and it is our minds that are to allow such truths to be accepted and followed, not the way we are now being taught. We are to live Feelings First.



**Spirit Body
Personal Computer (mind)**



**Physical
Body**

**Dumb
Terminal
(brain)**



ASSUMPTIONS *and the* **MIND**

Whenever a principle or platform of truth is formed around an assumption, then as further truth is revealed, the error may become obvious.

A great deal of custom and passed down practices have evolved through handwritten records which have been copied and re-copied and have then been injected with assumptions that have become the core belief and customs by which people have lived by for many generations.

These platforms need to be revisited and addressed. We will find that these mind derived assumptions have a 98% error rate. We will further find that the mind's propensity to have control of others has distorted matters and that all systems worldwide are in need of rebuilding.

Education, health, science, commerce, legal, governmental and all platforms have evolved through the mind and are all taking us further away from our feelings, our soul-based feelings of truth and are suppressing our true personalities. There is not a man-made system on Earth that is presently founded on truth, the truth that we all long for.

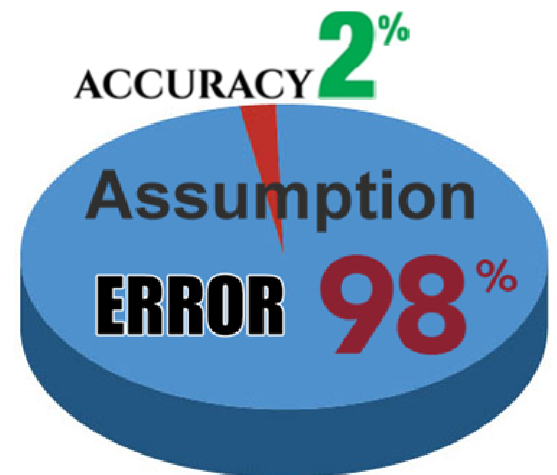
Meanwhile, hidden controllers have seized the moment and have achieved global domination, hoarding massive wealth to the detriment of humanity. Only will it be through a change in the way of living will this and other power bases crumble. We may disturb hidden controllers but if we do not change our way of living they will reassemble their controlling power!

It will only be through the New Feelings Way emerging as a way of living, that education, health services, science, commerce, legal, governmental and all other platforms will be appropriately restructured.

The revelations of Living Feelings First, Feeling Healing and the New Feelings Way have been provided to all of humanity, from the highest authority, to enable each and every one of us to consider the options and possibilities. Our freewill continues to remain sacrosanct.

This revealing has been in the planning and preparation for thousands of years. It was two thousand years ago when the foundations for the arrival of these possibilities and revelations took place when on 31 May 1914 the first writings commenced through James Padgett in what is known as the Padgett Messages. The primary auxiliary writing is The Urantia Book (1925-1935).

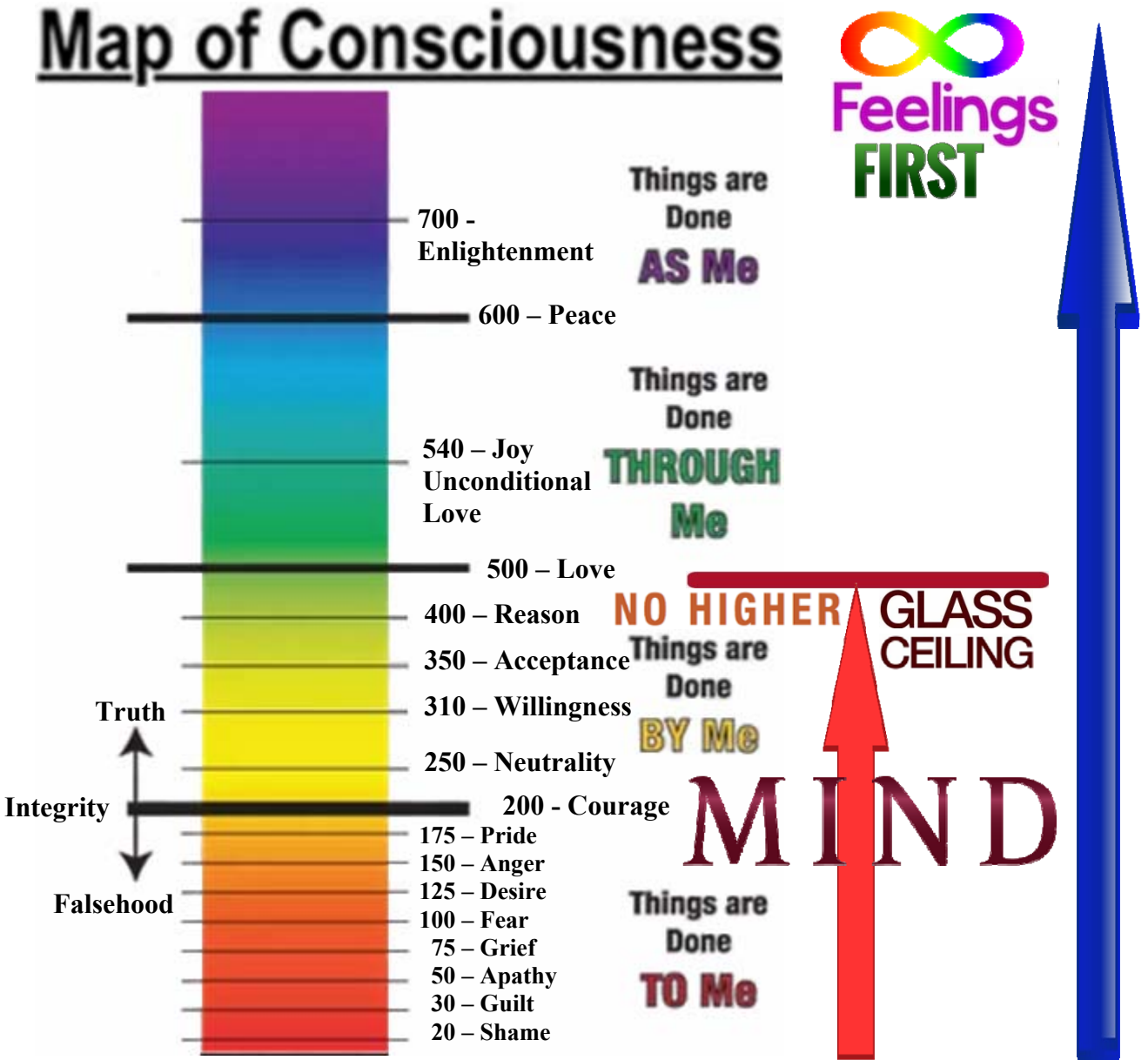
The major and most important writings are those of James Moncrief commencing in 2002. This is the focus of the publications that are to be made available in numerous formats and in all of the important languages so that every community, worldwide, will have access and potentially become aware of the teachings and revelations.



PASCAS
PAPERS

Few have recognised that our brain functions as a conduit for our mind. Very few have recognised that our mind is addicted to untruth, it cannot determine truth from falsehood, and our mind is also addicted to control of others. Yet, our parents instil upon us that we are to live through our minds, then educators instruct us to learn through being mind centric, our religionists focus us upon our minds and all aspects of living are mind centric.

Living and learning being mind centric presents a glass ceiling that no one can by-pass – until we become feelings orientated. The education systems of the world cannot elevate the potential of anyone any further until we embrace living Feelings First. Then, through embracing our feelings and asking, longing to know the truth of what we are feeling, both good and bad, then we slowly come to know who we truly are. It is through our feelings that we find truth and discover all that we need to know. This is why many seemingly uneducated people may express extraordinary wisdom!



Thus, the whole of humanity has been held in submission to overarching suppressive control through mind centric domination not able to be feelings orientated and expressive. Humanity is presently functioning in a stupor, zombie like with no spontaneity and intuitive flare. It is now by living through our feelings and longing for our truth of our feelings that humanity is to excel.

MAP OF CONSCIOUSNESS

Map of Consciousness from Dr David R Hawkins, M.D., Ph.D. "Power vs Force".

Level	Log
ENLIGHTENMENT	700-1000
PEACE	600
JOY	540
LOVE	500
REASON	400
ACCEPTANCE	350
WILLINGNESS	310
NEUTRALITY	250
COURAGE	200
PRIDE	175
ANGER	150
DESIRE	125
FEAR	100
GRIEF	75
APATHY	50
GUILT	30
SHAME	20

PERSONALITY TRAITS:

Less than two dozen people on planet Earth.

Would not pick up a weapon let alone use it. These people gravitate to the health industry and humanitarian programs.

Debate and implement resolutions without argument and delay. 470

Debate and implement resolutions in due course. 440

Debate and implement resolutions with some degree of follow up generally needed. 410

Management supervision is generally necessary.

Politics become the hope for man's salvation.

Cause no harm to others starts to emerge. Power overrides force. Illness is developed by those man erroneous emotions that calibrate 200 and lower.

Armies around the world function on pride. Force is now dominant, not power.

Harm of others prevails, self-interest prevails.

Totally self-reliant, not God reliant.

Fear dominates all motivation.

Suicide is possible and probable.

At these levels, seriously harming others for even trivial events appears to be justifiable.

Poverty, unemployment, illness, etc., this is living hell on Earth.

Correlation of Levels of Consciousness – Soul Condition – and Society Problems				
Level of Consciousness	Rate of Unemployment	Rate of Poverty	Happiness Rate “Life is OK”	Rate of Criminality
600 +	0%	0.0%	100%	0.0%
500 - 600	0%	0.0%	98%	0.5%
400 - 500	2%	0.5%	79%	2.0%
300 - 400	7%	1.0%	70%	5.0%
200 - 300	8%	1.5%	60%	9.0%
100 - 200	50%	22.0%	15%	50.0%
50 - 100	75%	40.0%	2%	91.0%
< 50	95%	65.0%	0%	98.0%

MoC	No. of Countries	Average MoC	Average Life Expectancy	Human Development Index	Happiness Index	Education Index	Per Capita Income 2020
400s	10	406	78.50	0.939	6.8	.861	US\$54,010
300s	13	331	71.77	0.798	5.9	.684	US\$17,827
200s	10	232	69.45	0.759	5.8	.648	US\$16,972
High 100s	18	176	69.00	0.724	5.2	.639	US\$9,900
Low 100s	7	129	61.88	0.653	4.7	.567	US\$2,628
Below 100	11	66	52.73	0.564	4.2	.488	US\$2,658
WORLD		220	70				US\$10,900

Consciousness Calibrations Worldwide	
Level of Consciousness	Percentage of population
600 +	1 in millions
540 +	0.4%
500 +	4%
400 +	8%
200 +	22%
200 -	78%
World wide average	2202

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 Visit the Library Download section for an index of
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Note:

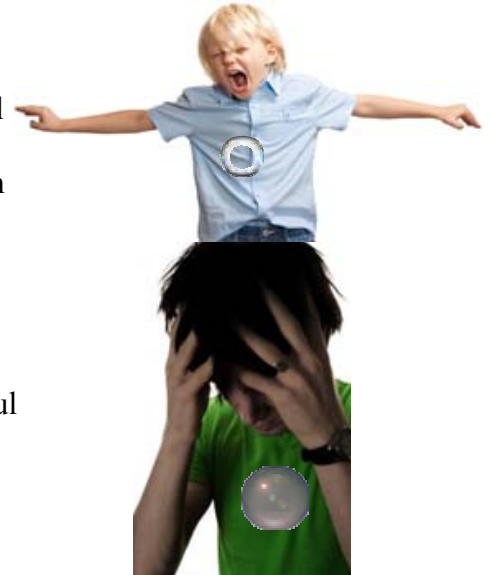
The Map of Consciousness (MoC) table is based on the common log of 10. It is not a numeric table.
 A calibration increase of 1 point is in fact a 10 fold increase in energy.
 A calibration increase of 10 points is in fact a 10,000,000,000 fold increase in energy.
 Thus the energy differentials are in fact enormous!

FEELING HEALING and SOUL HEALING:

The soul is that indefinable part of yourself. It's that part you can sense, soul-perceive within you, but you don't actually know where. And it's not centred in nor is it part of the mind as some people think. Your soul is separate to all of yourself, that is all the parts or attributes of your personality that are being expressed continuously by it in Creation. Separate and yet inextricably linked to you by light.



Our soul contains the pattern of all we are, all we have been and all we'll ever be. Nothing enters it or leaves it save for light and the Divine Love of God, which is also a Light. Soul-light comes forth from the soul in accordance with its pattern, this light interacting with Creational light on the will level first then moving outward expressing all the aspects of yourself – your personality you need to live life with. As you express yourself, and that's every part of yourself, all physical, spiritual and all in between, so you are generating an experiential light, which then goes back into your soul via your will, which in turn then causes your soul to express the next part of its pattern, and so it goes, as you're evolved into being by your soul.



Our soul absorbs the environment around it, commencing from conception. Thus our pristine soul becomes progressively contaminated by the injuries and erroneous beliefs of its parents. The harm becomes most apparent during our later forming years, that is, during our adolescence.

Should we become aware of feeling our childhood injuries and begin healing ourselves, we can slowly remove the encrustments from our soul, such encrustments stifling our real personality. Thus we can start to revitalise our personality and allow our real self, our soul to blossom and dominate our humanness. Our parents, unknowingly, stifle and suffocate our will, our capability to express one's self.



Feeling healing is the pathway to begin to live fully expressing one's true personality. This can be a slow painful process of revisiting the truth of the unloving environment that actually prevails during our childhood years.

By fully embracing our memories of injuries we endured and also expressing these to our soul Parents whilst longing for, asking for and receiving the Divine Love, we will reinvigorate our soul's potential to truly love and experience life to its full potential, with one's soul growing in truth.



PAPUA NEW GUINEA

Population 8.251 million (2017)

Estimate 2022 population is 9 million

13.0 % of the population is **urban** (1,137,684 people in 2019)The **median age** in Papua New Guinea is **21.5 years**.

Gross domestic product USD 21.09 billion (2017)

GDP per capita USD 2,556 (2017)

**PACIFIC BASIN NATIONS**


		typically 2017		Median
	Population	Gross Domestic Product	GDP capita	Age
Papua New Guinea	8,251,000	USD21,090,000,000	USD2,695	21.5
Palau	21,729	291,500,000	13,417	33.4
Federated States of Micronesia	105,544	336,400,000	3,188	25.8
Nauru	13,649	113,900,000	8,344	26.4
Kiribati	116,398	196,200,000	1,685	22.5
Tuvalu	11,192	39,730,000	3,550	25.7
Cook Islands	17,379	300,000,000	20,354	36.6
Nuie	1,624	10,000,000	5,800	20.4
Somoa	196,440	857,000,000	4,360	21.1
Tonga	108,020	426,100,000	3,944	22.0
Fiji	905,502	5,061,000,000	5,589	27.5
Vanuatu	276,244	862,000,000	3,124	20.8
Solomon Islands	611,343	1,303,000,000	2,132	19.6
Bougainville (independence)	249,358			19.9
New Caledonia	280,460	2,682,000,000	12,580	32.3

CONSCIOUSNESS vs LIFE EXPECTANCY:

	Level of Consciousness MoC	Life Expectancy Years	Political Rights & Civil Liberties	Education Index 2013	Per Capita Income 2013 USD
Australia	410	80	free	.927	US\$43,000
India	355	63	free	.473	4,000
Indonesia	215	68	partly free	.603	5,100
New Guinea	202	63	partly free	.376	2,730

Papua New Guinea – 12 Largest Cities

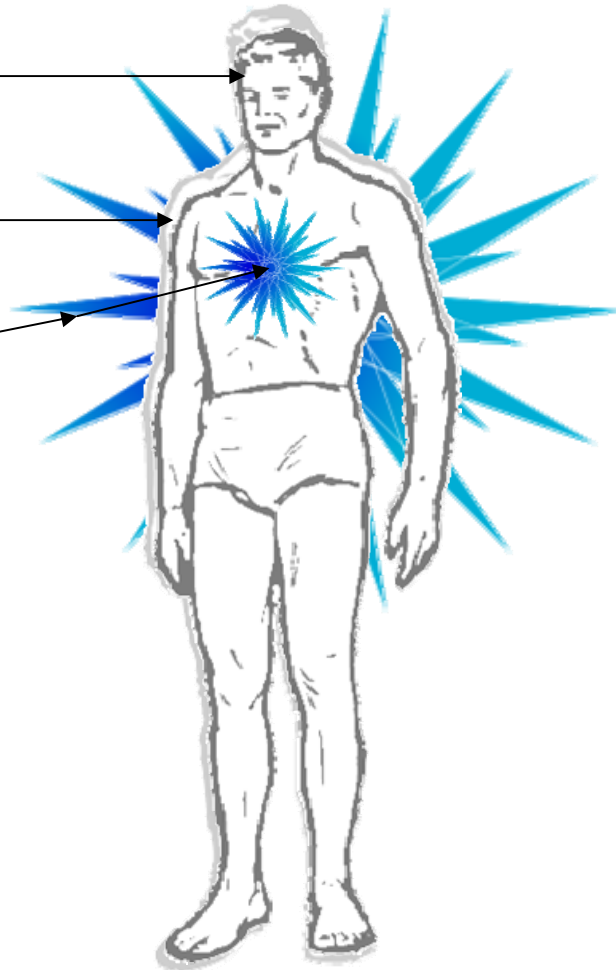
Name		Population	Map of Consciousness
1 Port Moresby	🌐, National Capital	283,733	200
2 Lae	🌐, Morobe	76,255	210
3 Arawa	🌐, Bougainville	40,266	200
4 Mt Hagen	🌐, Western Highlands	33,623	190
5 Popondetta	🌐, Northern Province	28,198	200
6 Madang	🌐, Madang	27,419	225
7 Kokopo	🌐, East New Britain	26,273	190
8 Mendi	🌐, Southern Highlands	26,252	200
9 Kimbe	🌐, West New Britain	18,847	190
10 Goroka	🌐, Eastern Highlands	18,503	200
11 Wewak	🌐, East Sepik	18,230	205
12 Bulolo	🌐, Morobe	16,042	215

# (map)	<u>Region</u>	<u>Province</u>	<u>Capital</u>	<u>Population (2011 census)</u>	<u>Map of Consciousness</u>
1	Southern Region	 Central	Port Moresby	269,756	191
2	Highlands Region	 Chimbu (Simbu)	Kundiawa	376,473	190
3	Highlands Region	 Eastern Highlands	Goroka	579,825	193
4	Islands Region	 East New Britain	Kokopo	328,369	197
5	Momase Region	 East Sepik	Wewak	450,530	200
6	Highlands Region	 Enga	Wabag	432,045	198
7	Southern Region	 Gulf	Kerema	158,194	190
8	Momase Region	 Madang	Madang	493,906	198
9	Islands Region	 Manus	Lorengau	50,231	194
10	Southern Region	 Milne Bay	Alotau	276,512	200
11	Momase Region	 Morobe	Lae	674,810	197
12	Islands Region	 New Ireland	Kavieng	194,067	195
13	Southern Region	 Oro (Northern)	Popondetta	186,309	197
14	Islands Region	 Autonomous Region of Bougainville	Buka	249,358	195
15	Highlands Region	 Southern Highlands	Mendi	510,245	195
16	Southern Region	 Western (Fly)	Daru	201,351	190
17	Highlands Region	 Western Highlands	Mount Hagen	362,850	191
18	Islands Region	 West New Britain	Kimbe	264,264	195
19	Momase Region	 Sandaun (West Sepik)	Vanimo	248,411	198
20	Southern Region	 National Capital District	Port Moresby	364,125	200
21	Highlands Region	 Hela	Tari	249,449	195
22	Highlands Region	 Jiwaka	Banz	343,987	198
PAPUAL NEW GUINEA			2021 – 2022	9,000,000	202

FEELINGS FIRST For Kids

ASPECTS of LIFE:

<u>Physical / material body</u> Brain	→
<u>Spirit / etheric body</u> Mind	→
<u>Soul + Spirit Combination</u> Senses Desires Memory Passions Intention Free Will Emotions Creativity Awareness Personality Aspirations Intelligence Consciousness <u>The Real You</u> <u>is your Soul!</u>	→



The spirit body is composed of a different kind of matter, "finer" or more "ethereal". The fact that its aspect reflects the condition of soul is a clear indication that the soul influences largely its formation, and even more, the soul is indeed the creator of this body, which covers it and provides it with the characteristic of individuality. The formation of the spirit body begins at the moment of incarnation of the soul in the foetus, incarnation which only takes place should there exist a high probability that the spirit of life has found in the new organism a stable biological structure, allowing it to carry out its life-giving function.

P529 Judas of Kerioth 8th May 2002

At the moment of conception, we achieve individualisation and become self aware and we are then able to exercise our free will. Incarnation is when the embryo first pumps blood – day 16.

At the moment of conception, our soul, being our real self, is creating the newly forming embryo and everything else every step of the way as Judas says above. And our soul utilises our parents' life forces to achieve incarnation.

At the moment of conception, there is nothing of the Divine within us. Only as we proceed to ask for and receive Divine Love does our soul slowly and progressively change into the nature of that which is Divine. As our soul embraces Feeling Healing, and receives Divine Love, it will grow, and grow, and grow in brilliance and into that which is Divine.

Soul Partners

Physical /
material body
Brain

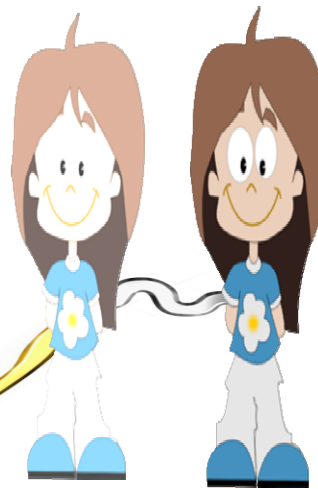
Spirit /
etheric body
Mind

Soul + Spirit
Combination

Senses
Desires
Memory
Passions
Intention
Free Will
Emotions
Creativity
Awareness
Personality
Aspirations
Intelligence
Consciousness
The Real You
is your Soul!
Our Soul
orchestrates
everything!

ONE SOUL = TWO PERSONALITIES

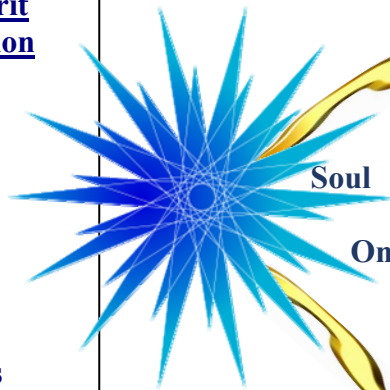
The two personalities from the one soul are eternally compatible once they are healed of their Rebellion and Default.



Spirit Body

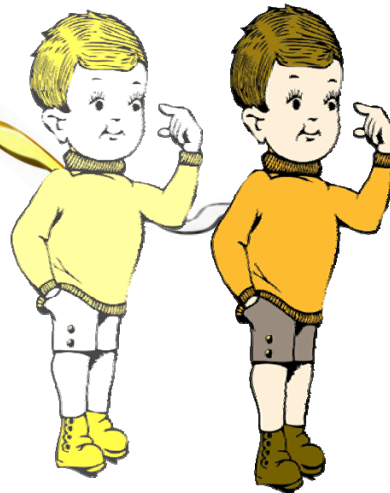
Physical Body

One Soul = Two Personalities



Soul

The capabilities and potentialities of every individual personality is only limited by their childhood suppression and repression. Once we heal, then our self-expression will reveal our true selves.



Feelings *first*

One to One Sharing:

Talk it out with a buddy what happened with you yesterday or over the weekend. Was it fun? Was it not? Was it a bother? Why do you feel it was that way for you? Say to your friend what ever comes up in how you feel about what happened for you. Then listen to your friend share his/ her day / days and what she / he experienced. Then ask your friend to talk again later.

Junior school classroom with a student assisting. Students to form into pairs and discuss their feelings about their experiences.



"The True Liberation of Women is Through the Truth of Their Feelings."

We are to express our feelings, both good and bad, at all times, and to long for the truth of them.

This time, in the history of humanity, is the most exciting time ever experienced.

The Learning Pyramid:



Tutoring others in groups of 1 to 24 is not only self-educating, but it brings out feelings based expression from those directly involved. Thus, the **Meeting House** may have many configurations. It will be the users who recognise the preferred ambience and sizes of groups that they personally will use.

Our soul is our Truth, our Feelings are our Truth, Feelings First – mind to follow. All we need is within. Our mind suppresses feelings. Now we are to allow our feelings to restructure every aspect of our living, our feelings are our guide – that is why we do not need to be ‘controlled’!

The New Way: Learning how to live true to ourselves by living true to our feelings.
Golden Rule: One must always honour another’s will as one honours one’s own.
By living true to ourselves, true to our feelings, we are living true to God.
It’s that simple!

LIVE FEELINGS FIRST
FEELINGS FIRST For Kids



Negative Spirit Influence blocked
 22 March 2017
 Law of Compensation quickening
 22 May 2017
 Rebellion and Default officially ended
 31 January 2018



CHALDI COLLEGE – EDUCATION: Nanna Beth – 3rd Celestial Heaven and James 28 July 2017

James: John has been wondering about how to set up schools and schooling under a tree, in keeping with it all being opposite to what we're all used to, can you give him any suggestions or point him in the direction he should look?

CHALDI COLLEGE

Nanna Beth – 3rd Celestial Heaven: These are some ideas he can consider – just suggestions John, we won't say it has to be this or that way, as you know, it's for you to work things out. So basically, what would you like John – how would you have liked school to be?



Schooling is voluntary. It should be made to be something children want to do, not something that's forced on them.

It should be fun, as in keeping the whole focus on making them feel good about all they are doing. Not artificially praising them or praising them over their peers, but just supporting and being personal with them, allowing them to respond and find their own way.

It should not be separated into classes based on age. Classes should involve all ages, for example, the younger ones can learn and watch and be helped by the older ones, but not forcing the older ones to help the younger, all voluntary and what would naturally happen, more like in a big loving family rather than segregated because of age or whatever. Perhaps the 5, or less, to 10 in one group, 11 to 16 in another.

Teachers are to be able to deal with children of all ages, and work to allow the student to progress at the student's own pace. Special or extra schooling can be provided when necessary to students that want more.

The subjects should all be practically oriented. Everything offered and so accepted voluntarily. Reading, writing and basic arithmetic, all so as to help the child deal with the real world. Other subjects like psychology – morals and ethics, love and friendship, acceptance and tolerance of ALL feelings, particularly bad ones, resolving disagreements, expressing feelings and yet not necessarily acting on them – particularly the bad ones, all based around how to respect and treat other people how you'd like to be treated. And how if you hurt by infringing upon another's will, then you will have to suffer that same amount of hurt, either now or in spirit. And about the Feeling Healing, what happens when you feel bad feelings, how to look to your feelings for their truth, so as to grow in understanding of yourself, nature, life, other people, and God – the whole spiritual aspect, including the Divine Love and Mother and Father, yet no religious indoctrination. The history, culture, place in the world. How to integrate with the modern world, computers, phones, internet, etc. Sport, play, arts, creative lessons and involvement. How to live and respect nature, the natural world, the environment, hygiene, natural health, sex, contraception, abortion and so on – about the person, the body, things to dispel myth and falseness, general science. Trades, technical work, hands on experience – building stuff, ways to use one's mind to do what one wants to do.

Duration of classes, half a day, longer when older for those wanting to learn more, homework voluntary and at the child's initiative – wanting to do it.

School is just part of life, not separate to life. Part of the family, tribe, society, not separate from it. Inclusion of other adults, parents, family members, as aides, helpers, teachers, together with professional teachers. Lots of people, and in particular older people (who also have the time), are natural teachers and should be encouraged even though they've not been specifically trained. One can only learn a

certain amount being taught to be a teacher, yet in reality, very few trained teachers have any real natural feeling for it. The more the 'teacher' makes their pupil feel the pupil is the important one, and the teacher is only there to help them if they need their help, and not to stuff it down their throats whether they like it or not, is where to begin. And how a child of differing ages learns, is as varied as the children themselves. So the more 'teachers' the better, and that means the child can gravitate to the 'teacher' that best suits them, rather than having to spend a whole year with someone you hate and you feel hates you.

University for higher learning, full on, voluntary, free, all information on any subject available with competent teachers. So the student can excel should they want to.

It all being with the focus on the person, offering them things which they can try and see if they like. Things that will help them in the world; and how to be a person living true to themselves – true to their own feelings; and how to respect another as one respects oneself.

James: Nanna Beth, John would like any comments on the Council of Elders continuing to contact people on Earth after he's croaked it.

Nanna Beth: It's as James said, there will be an increasing number of people opening up to us Celestials for all sorts of help, once they understand who we are and how we can help. So yes John, there will always be some main people on Earth we'll work with. And should it all keep needing to move along with one entity in control, such as what you're starting out with, then yes, that is how we'll engineer it. Should it break up or be broken up into many entities, then we'll be ready for and going with that. As much as we say we are in control, we mean that we are in control instead of the mind spirits. But still we are to work with humanity, in as much as humanity leads and we augment.

James: And Nanna Beth, I thought I'd ask you about the Religion of Feelings, as John is against a religion of any sort because of all that religions have done to us all, do you have any thoughts on it?

Feelings First Spirituality, New Feelings Way

Nanna Beth: It's all up to you James, what you want. Of course you're not wanting to go and instigate yet another religion in which people have to adhere to a set of rules because you know what will happen to that, **any rules allowing people and their controlling agendas to take control over others, is something to be avoided at all times.** However the notion of a 'religion', and one based on feelings, with no fixed agenda, no rules, just founded on truths, will allow people to have some sort of structure to relate to should they need that, but one in which they are entirely free to do whatever they feel based on their feelings. And with the Feeling Healing and Soul Healing being at its core, then those people intent on that will be able to work on themselves and it won't matter to them whether they are part of something or not.

As you understand, some people will like the idea, others won't like the word religion and will want to do it alone, so do whatever you feel you want to do. We don't call it anything over here other than Our Healing, yet we all had embraced the Divine Love before we began our Healing, however potentially that won't be so for a lot of people on Earth, and to say that people have to embrace the Divine Love to do their Healing would cancel out a large amount of people and is putting a rule in place, which doesn't need to be there and would only get in the way.

So to call it a Religion and yet to make it as free as you are intending James, is something for you to

decide for yourself, which really just gets down to using the word religion. And I know it appeals to you because it is a religion that is not a religion, yet more a true religion of truth than any of the existing religions are, so you're showing up those religions for the untruth that they are.

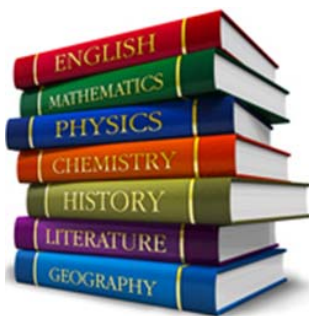
Anyway, it's what you want to do James, it's not for us to say one way or the other. And you will do what you want to do, you'll hear people's complaints or if they like the idea, weigh it all up, and still do what you want to do.

James: So you don't force or coerce anyone to do anything they don't want to do. Because who wants to be treated that way – no one!

Feelings First is a way of living without any dogmas, creeds, rituals, cannon laws, hierarchy or controls of any kind.



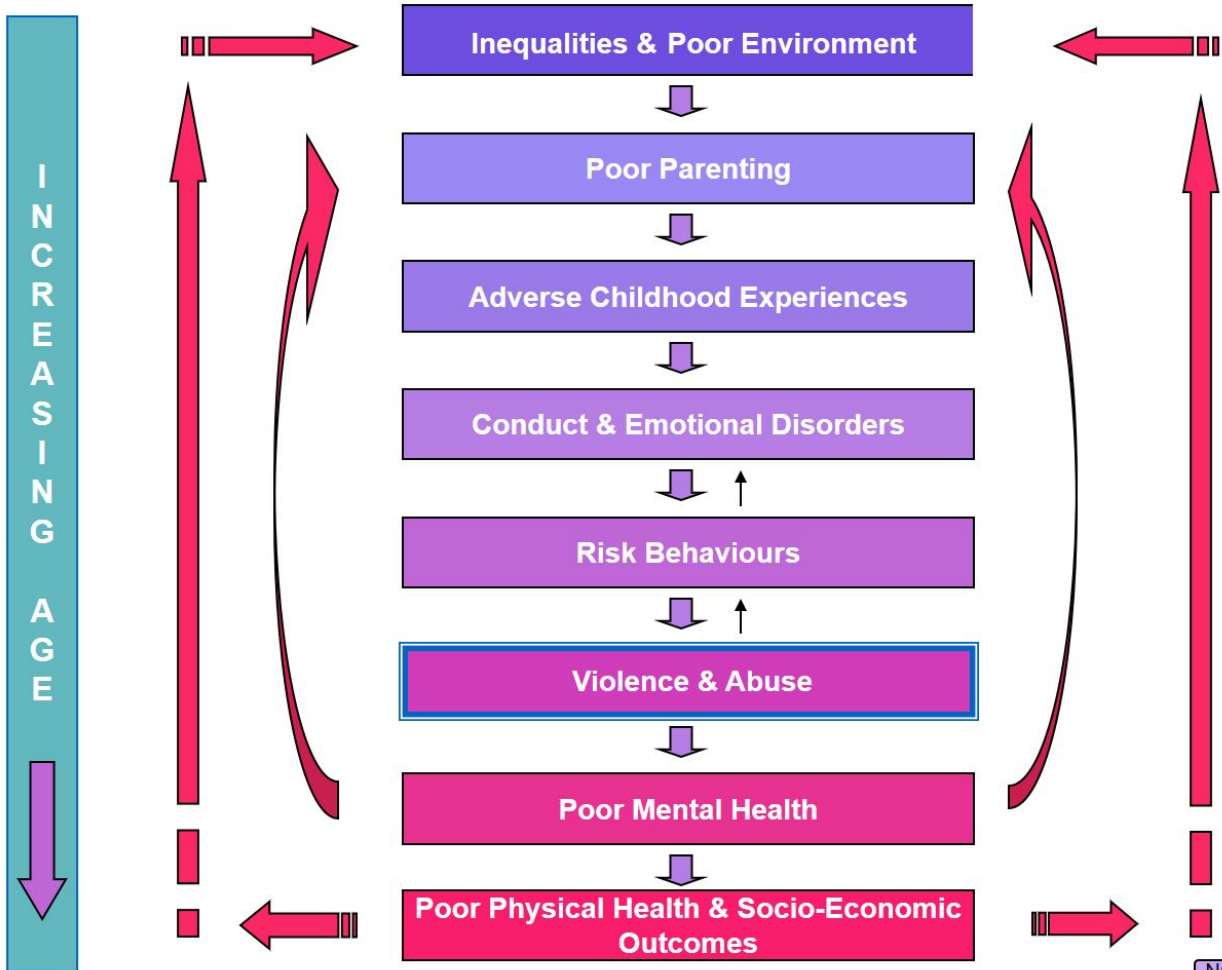
Children Tutoring Each Other!



LIFE IS FOR LEARNING



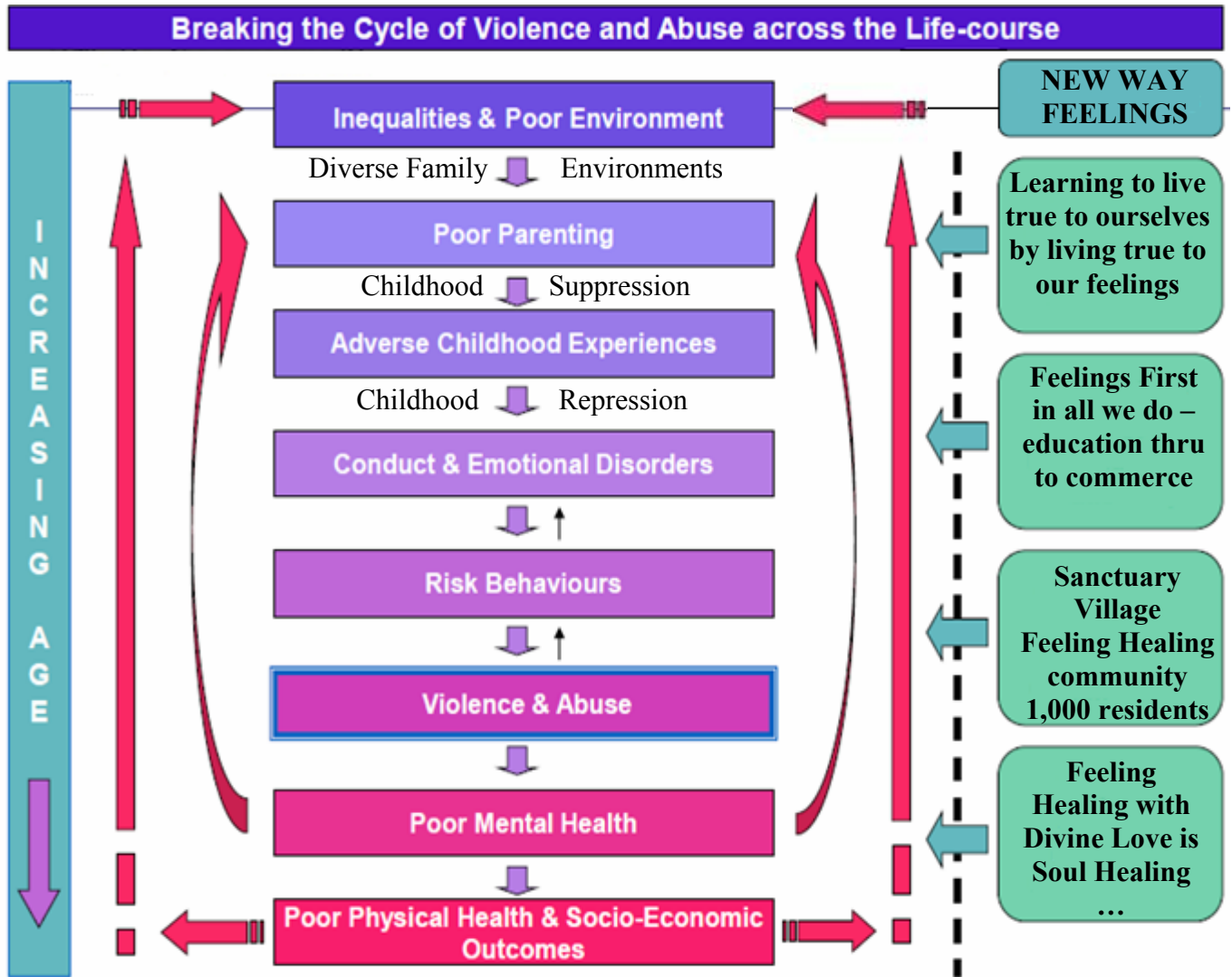
The Cycle of Violence and Abuse across the Life-course



Nurse J, 2008



Seek **truth** from the cradle to the grave.



**Consider asking yourself this question:
Who hurt me when I was a child?**

Important recommended reading is:

by James Moncrief

The Rejected Ones – the Feminine Aspect of God

<http://divinelovesp.weebly.com/my-free-books-and-free-padgett-messages.html> ALSO at <https://www.pascashealth.com/index.php/library.html?file=files/opensauce/Downloads/MEDICAL%20-%20SPIRITUAL%20REFERENCES/Rejected%20Ones%20via%20James%20Moncrief.pdf>

From this:



To this:

SUPERKIDS

Natural self Expression through Feelings

Self Empowering

Self Revealing

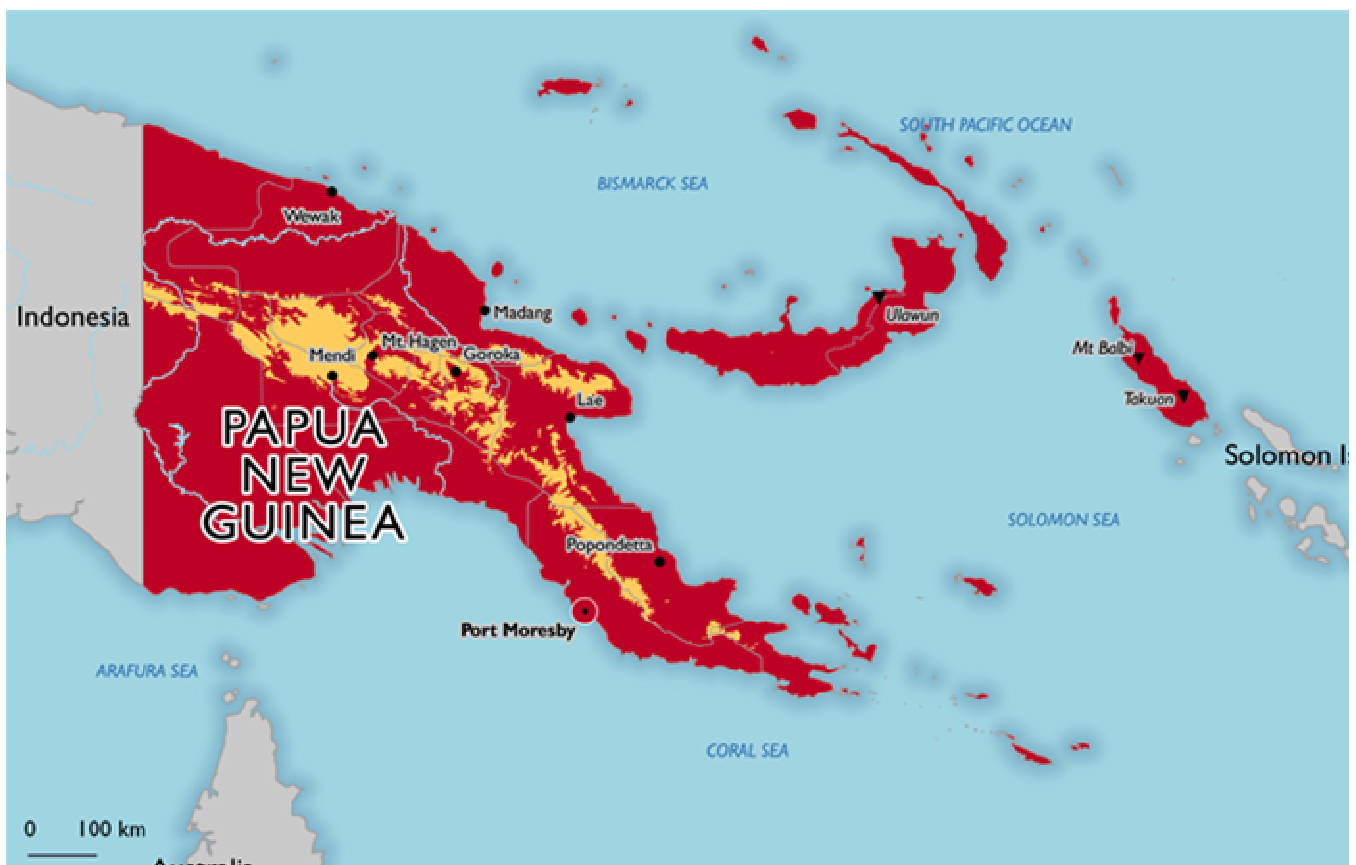
Self Loving



Feelings First

Papua New Guinea





Achieving Quality Education in Papua New Guinea

<https://www.borgenmagazine.com/education-in-png/>

Over the years, Papua New Guinea (PNG) has been actively trying to improve its educational system. Education in PNG has struggled to instruct around two million elementary and primary-age children due to a lack of classrooms, teachers and basic facilities.

Without a quality education, even graduate-level students will be affected. They would have completed weak programs, leaving them ill-equipped to help in the country's development and unable to compete internationally.

PNG struggles with specific issues that make quality education difficult:

- Language barriers for foreign teachers speaking broken English
- Unreliable resource distribution and delivery of materials to the remote areas of PNG
- Under-qualified teaching staff
- Outdated curriculum
- Insufficient equipment

Quality education is the backbone of a country's human resources and considered the route to economic prosperity. [T.W. Schultz wrote](#), "a country which is unable to develop the skills and knowledge of its people and to utilise them effectively in the national economy will be unable to develop anything else."

In South Asia, students are unlikely to be accommodated sufficiently because of the country's weak, unaffordable education system. South Asia holds 23% of the world's student population but spends only two percent (2%) of the world's total public expenditure on education. However, with an uneducated population, economic development is unlikely to occur, unless a large amount of foreign aid is provided.

In April 2000, in attempt to reform education in PNG, representatives of 164 countries met in Senegal to discuss the issues that relate to education. Through this, six Education for All (EFA) goals were adopted.

One goal in particular was ensuring that by 2015, all children – especially girls, children in difficult circumstances and those belonging to ethnic minorities – have access to and receive completely free and compulsory primary education of good quality.

In addition to EFA, Australian prime ministers worked with the PNG government and other donors to implement the reform agenda of education in PNG between 2007 and 2015. Its prime ministers committed to increasing PNG's basic education net enrolment rate from 53% in 2007 to 70% in 2015. School enrolment, secondary (% gross) in Papua New Guinea was reported at 47.5 % in 2016

Education in Papua New Guinea is managed through nineteen provinces and two district organisational units. It is tuition-free and attendance is not **compulsory**. With a literacy rate of 64.2%, **Papua New Guinea** has the lowest literacy rate in Oceania.

The benefits to PNG have been multifaceted:

- Increase of net basic education enrolment (from 2007 to 2009) from 52% to 63%, even to 98% in 2013
- Increase of school completion rate (from 2007 to 2009) from 45% of enrolled students completing grade eight to 56%

- Construction of 176 double classrooms
- Procurement of 539,000 primary school textbooks delivered in the first half of 2010.
- In-service teacher training to 33,000 teachers
- Abolishment of school fees for basic education and subsidised fees for post-basic education institutions, not including universities

Despite these improvements in the system of education in PNG, many issues remain. There is still a lack of teachers able to provide quality educational instruction. Many children still do not complete the entire nine-year program. In remote highland areas, only seven percent (7%) of children receive any schooling at all.

It has been anticipated that the pace of PNG education will be changed by 2020. There must be improvement in both the quality of required teacher training and quantity of manpower, for neither economic nor social change is likely to occur without an educated population.

– Alice Gottesman

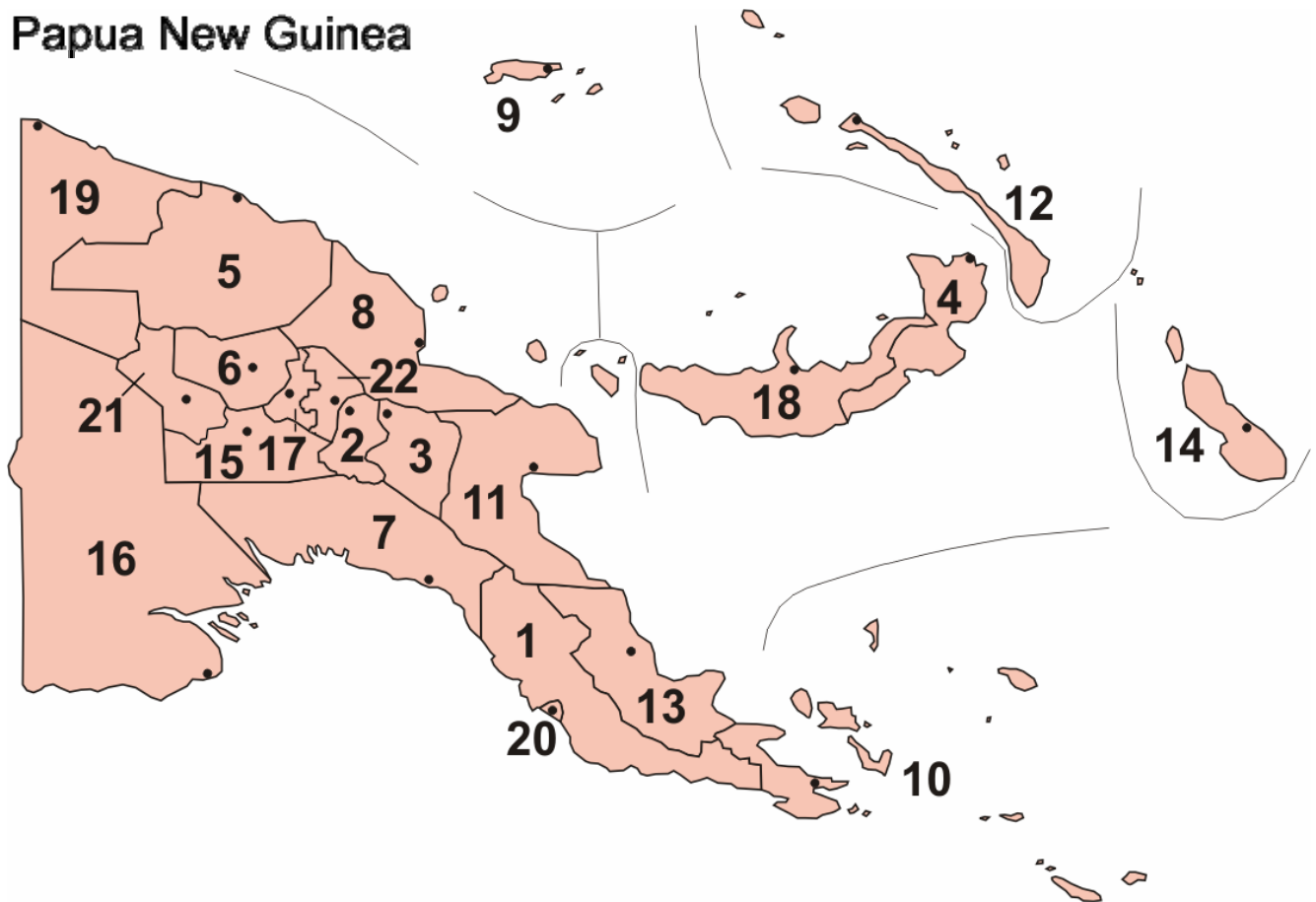
The Golden rule is: Never interfere with another's will.

The New Way: learning how to live true to ourselves by living true to our feelings.







We are to express our feelings, both good and bad, at all times, and to long for the truth of them.











Papua New Guinea



For administrative purposes, Papua New Guinea is divided into four regions and also into twenty-two provinces, as follows:

# (map)	Region	Province	Capital	Governor (2012-2017)	Area (km ²)	Population (2011 census)	Density (pop/km ²)
1	Southern Region	 Central	Port Moresby	Kila Haoda	29,998	269,756	6.21
2	Highlands Region	 Chimbu (Simbu)	Kundiawa	Noah Kool	6,112	376,473	42.42
3	Highlands Region	 Eastern Highlands	Goroka	Julie Soso	11,157	579,825	38.35
4	Islands Region	 East New Britain	Kokopo	Leo Dion	15,274	328,369	14.20
5	Momase Region	 East Sepik	Wewak	Allan Bird	43,426	450,530	7.98
6	Highlands Region	 Enga	Wabag	Peter Ipatas	11,704	432,045	22.60

# (map)	<u>Region</u>	<u>Province</u>	<u>Capital</u>	<u>Governor (2012-2017)</u>	<u>Area (km²)</u>	<u>Population (2011 census)</u>	<u>Density (pop/km²)</u>
7	Southern Region	 Gulf	Kerema	Havila Kavo	34,472	158,194	3.04
8	Momase Region	 Madang	Madang	Jim Kas	28,886	493,906	12.49
9	Islands Region	 Manus	Lorengau	Charlie Benjamin	2,000	50,231	20.76
10	Southern Region	 Milne Bay	Alotau	Titus Philemon	14,345	276,512	14.93
11	Momase Region	 Morobe	Lae	Kelly Naru	33,705	674,810	15.56
12	Islands Region	 New Ireland	Kavieng	Julius Chan	9,557	194,067	12.31
13	Southern Region	 Oro (Northern)	Popondetta	Gary Juffa	22,735	186,309	5.82
14	Islands Region	 Autonomous Region of Bougainville	Buka	John Momis (President) Joe Lera	9,384	249,358	15.18
15	Highlands Region	 Southern Highlands	Mendi	William Powi	15,089	510,245	23.86
16	Southern Region	 Western (Fly)	Daru	Ati Wobiro	98,189	201,351	1.53
17	Highlands Region	 Western Highlands	Mount Hagen	Paias Wingti	4,299	362,850	59.12
18	Islands Region	 West New Britain	Kimbe	Sasindran Muthuvel	20,387	264,264	8.80
19	Momase Region	 Sandaun (West Sepik)	Vanimo	Tony Wouwou	35,820	248,411	5.12
20	Southern Region	 National Capital District	Port Moresby	Powes Parkop	240	364,125	1051.95
21	Highlands Region	 Hela	Tari	Anderson Agiru	10,498	249,449	17.71
22	Highlands Region	 Jiwaka	Banz	William Tongamp	4,798	343,987	38.68

*From our head to our toes,
what our feelings say goes!*



Feelings, good and bad, are to be expressed.



Talk it Out!



Heartfelt feelings are our truth.

*Then we are to continue by longing for
the truth that our feelings are to reveal to us!*

Feelings First Spirituality, The New Way Feelings are your own truth and personality



Pascas University, Pascas TAFE, Pascas College, all through their many avenues, are to make available the understandings and guidance of Living Feelings First, being our Feeling Healing, throughout every community within every country in their diversity of languages, in as many differing formats, as appropriate to enable everyone to be able to consider Living Feelings First.

Through the psychology departments associated with **Pascas Care Centre** clinics and the education facilities, research programs are to expand the understanding and application of our Feeling Healing. This is to enable an evolving development of life through Living Feelings First and longing for the truth of our Feelings, Feeling Healing, and ultimately with Divine Love being then Soul Healing.

Governments will be invited and encouraged to consider these evolutionary developments. Within the ambit of governmental authorities, universities, psychology research teams and schools from pre-school through to higher education will be supported to embrace this way of living and the making available this guidance.

Governmental departments and agencies such as social services, children's services, police departments and all associated welfare departments are to be introduced to this guidance and research. Domestic violence and children's courts may realise the attributes of Feeling Healing when it begins to mitigate the numbers they have had to consider and assist. Progressively all aspects of social services and health services may find their work loads and demands that have been put upon them begin to subside. This is an evolutionary shift for humanity.

Mapping Global Happiness Levels In 2021

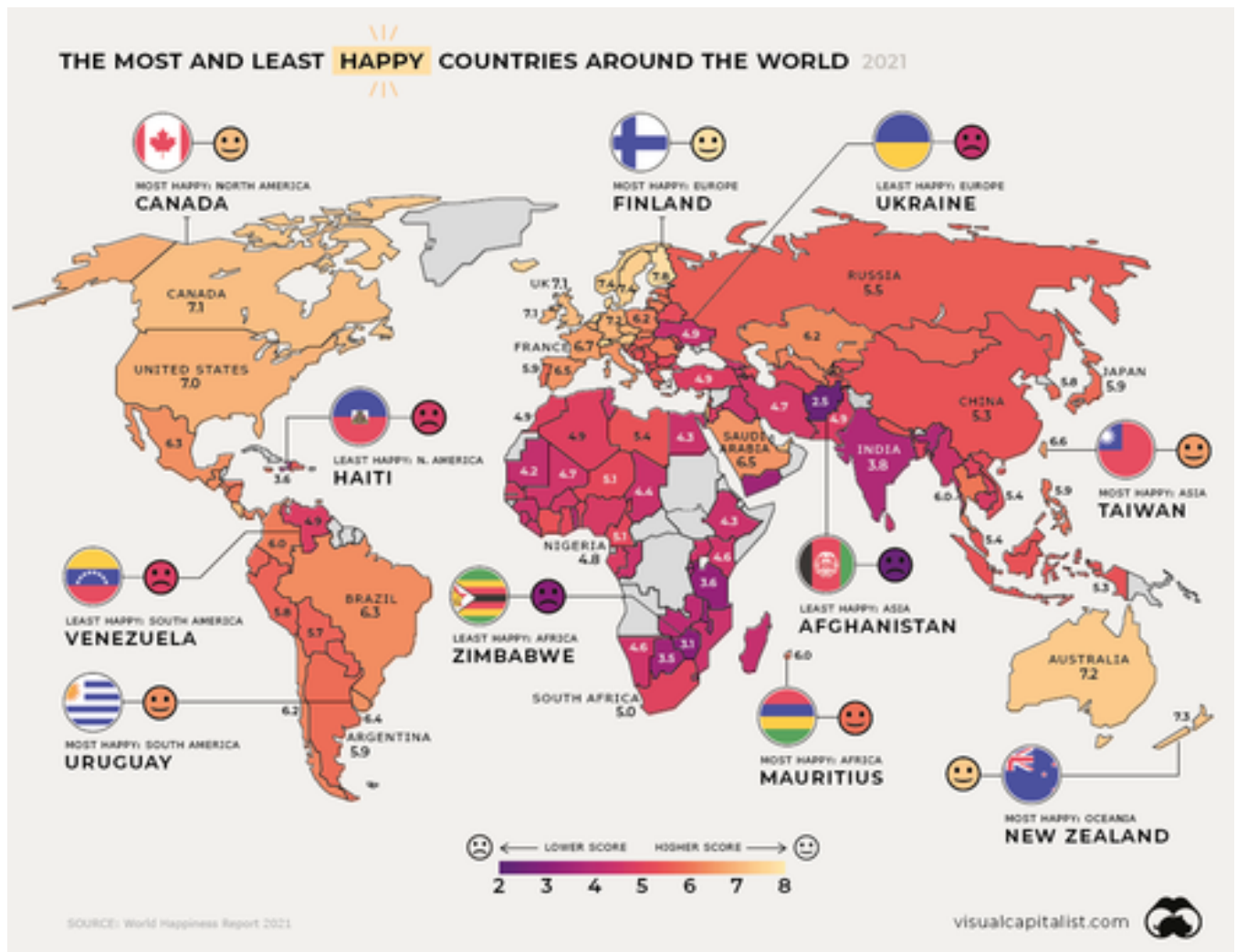
<https://www.visualcapitalist.com/mapped-global-happiness-levels-in-2021/>

Thursday, 1 July 2021

“*Are you happy?*” is a deceptively complex question to both ask and answer.

It’s generally understood that having enough money to cover your needs and wants can help you live a relatively happy, comfortable life – and recent research shows this relationship may increase linearly as income levels grow, as well.

However, as Visual Capitalist’s Iman Ghosh details below, there’s much more to it than that. Happiness levels depend not just on financial security, but also broader perceptions of one’s social support, personal freedom, and more.



This series of map pulls data from the World Happiness Report to uncover the average scores of 149 countries between 2018-2020, and which ones emerged the happiest or unhappiest. We also look at the most and least improved countries in every region.

How is Happiness Measured?

First, let’s look at the factors used to calculate world happiness levels. Some clear indicators are health and wealth, both metrics that have been steadily on the rise worldwide. The report takes these into account, weighting GDP per capita and life expectancy at birth into the scores.

The report also looks at more intangible aspects, collecting survey responses around:

- Social support
- Freedom to make life choices
- Generosity
- Perceptions of government / business corruption
- Positive or negative effects (Recent experience of emotions)

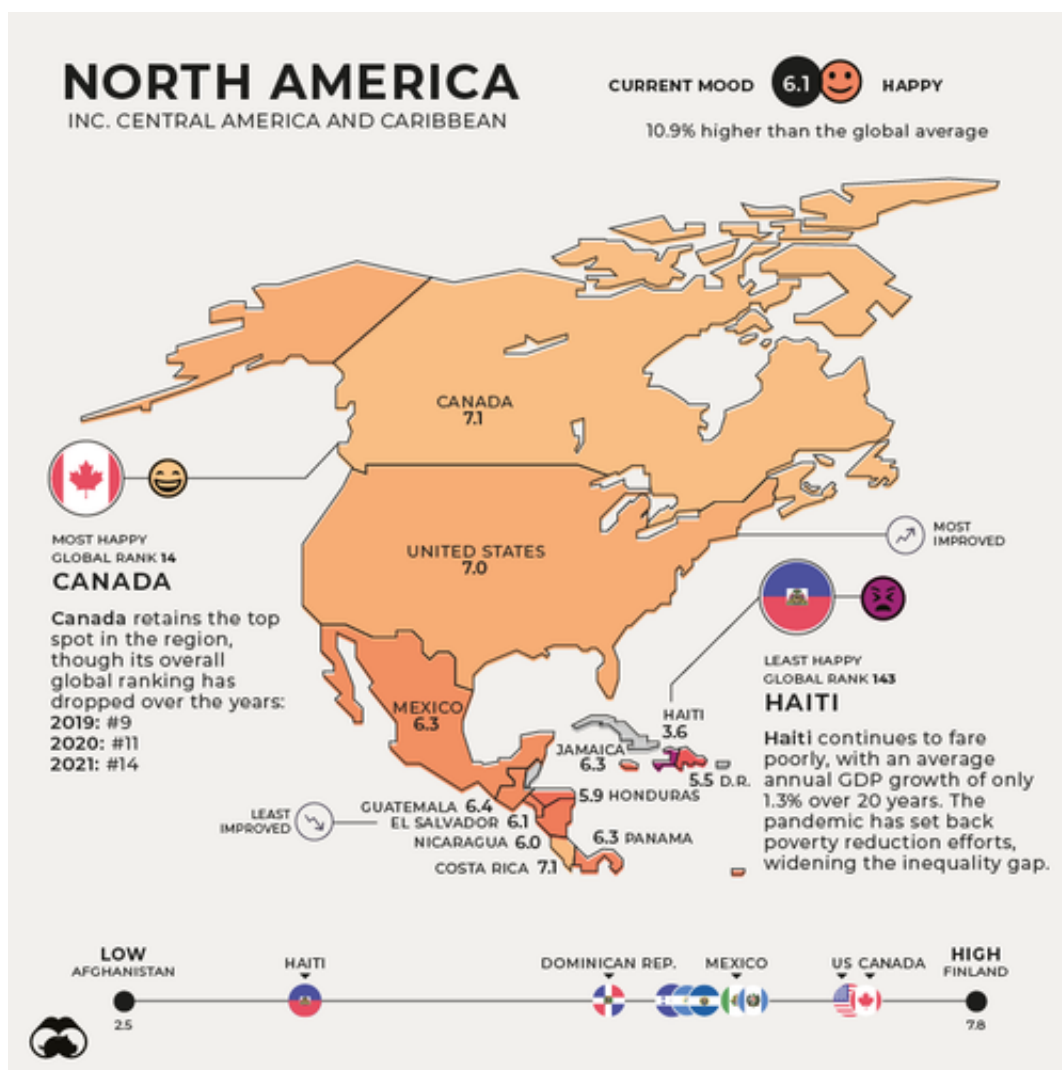
This year, there was a natural focus on the negative affect measure of the coronavirus COVID-19 pandemic on happiness levels, such as exacerbating mental health risks. In addition, such measurements varied depending on each country's response to the crisis.

Looking Closely at Regional Happiness Levels

Worldwide happiness comes in at an average score of **5.5**, a marginal improvement since our previous coverage of this report in 2019. Let's dive into regional outlooks for happiness levels.

North America

Current Mood: Happy (6.1)



Canada retains its spot as the happiest country in North America, although its overall global ranking has dropped over the years. In 2019, it was ranked in 9th place globally, dropping to 11th in the 2020 edition, and declining further to 14th place in this year's report.

Haiti continues to fare poorly as the unhappiest in the region, with an average annual GDP growth of **only 1.3%** over 20 years. Its weak economy and political instability have been worsened by the pandemic—setting

back efforts to reduce poverty and widening inequality.

South America

Current Mood: Content (5.9)



With the largest middle class in the Americas—60% of its population—and a miniscule **0.1% extreme poverty rate**, Uruguay is the happiest South American country. The nation has also achieved equitable access to basic services, from education to electricity.

The trio of Colombia, Ecuador, and Venezuela are experiencing different stages of progress in happiness levels, but their relationship is very much interdependent.

Venezuela and Ecuador face similar economic challenges and sharp declines in oil prices. Venezuela is additionally acutely affected by socio-political unrest, triggering a mass exodus of citizens to Ecuador and Colombia alike. The silver lining is that the influx of highly-educated Venezuelan migrants may provide a 2% boost to Ecuador’s GDP.

Colombia, the most improved country, has halved its poverty rate in the last decade. In addition, it has welcomed almost 2 million Venezuelan migrants as of Dec 2020—and plans to provide them up to 10 years of protective status.

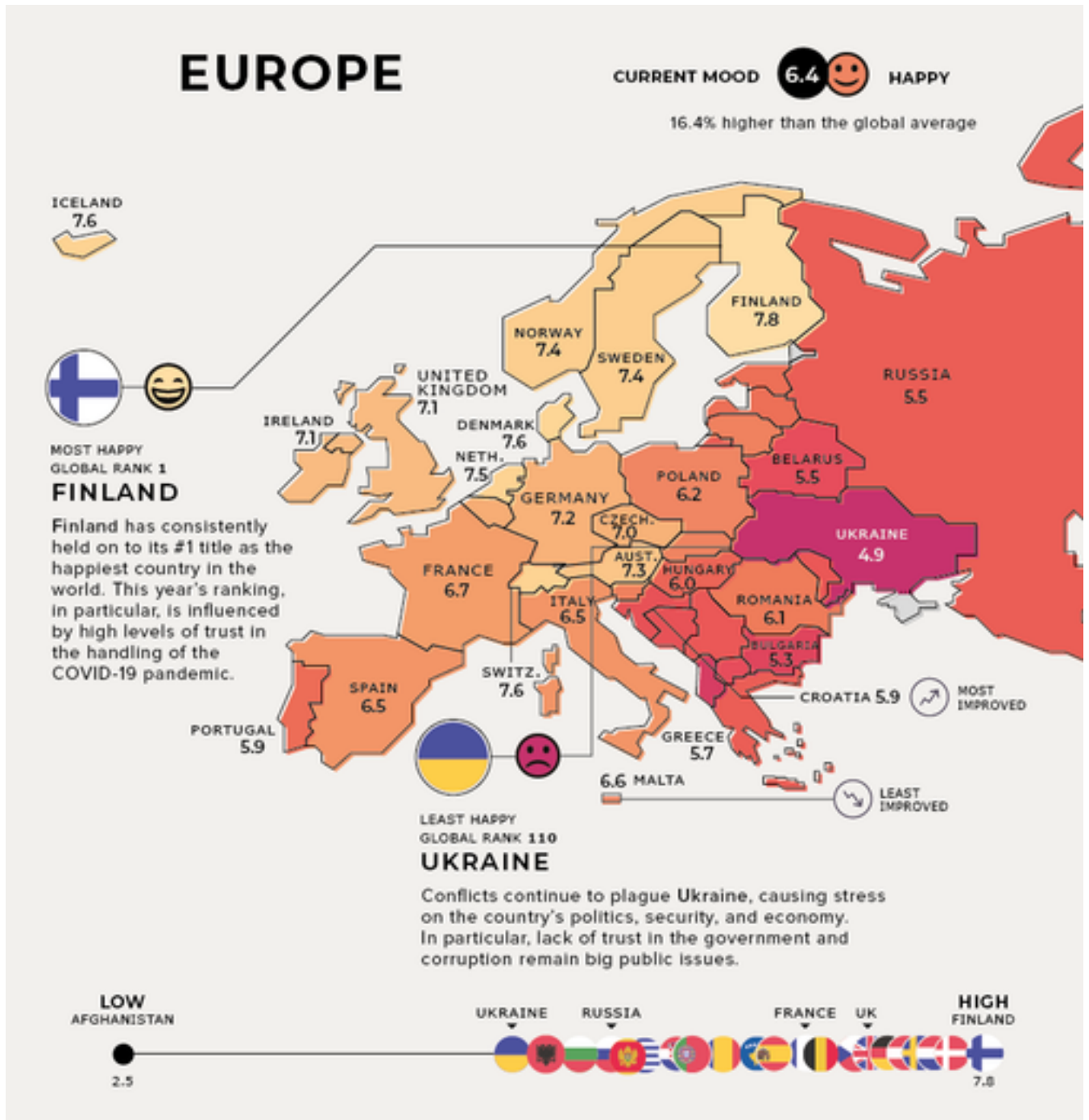
Europe

Current Mood: Happy (6.4)

Finland remains at the top of the leader-board as the world’s happiest country. This year’s ranking was also influenced by high levels of trust in the way the COVID-19 pandemic was handled.

Meanwhile, the shock of the COVID-19 crisis is expected to be short-lived in Croatia, which is the most improved country. This is partly due to its steady pre-pandemic economic gains, although risks remain.

In the unhappiest country of Ukraine, conflicts continue to cause stress on its politics, security, and economy. In particular, government corruption remains a big public issue.

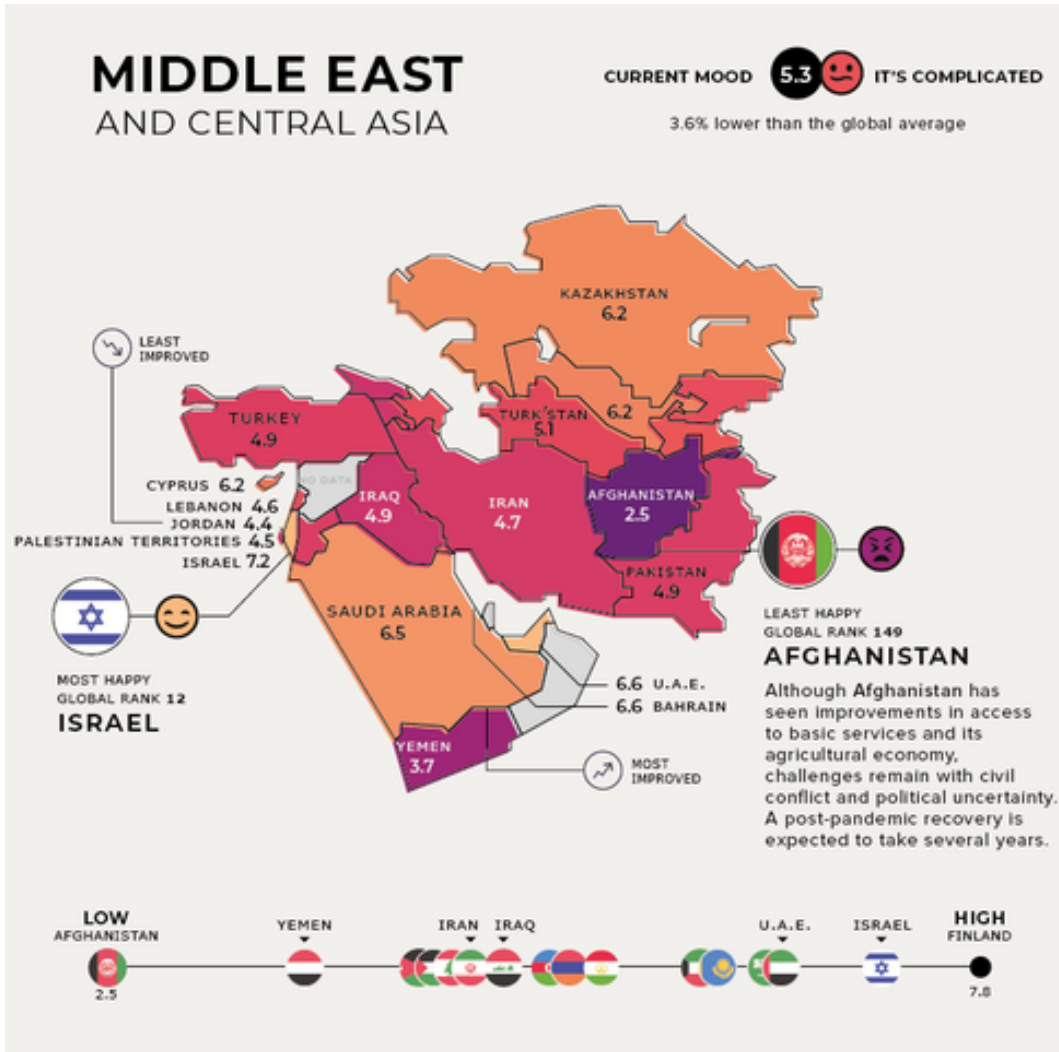


Middle East and Central Asia

Current Mood: It's Complicated (5.3)

Saudi Arabia is the most improved country in the region, as it continues to reduce its oil dependence, diversify its economy, and bolster its public services. It has also been making some progress towards gender equality.

The tourism and hospitality industries contribute nearly 20% of Jordan's GDP—and COVID-19 has caused a prolonged economic decline in the country along with the headwinds of these industries.



Although Afghanistan has seen improvements in access to basic services and its agricultural economy, challenges remain with prolonged conflict and violence. A post-pandemic recovery in the world's unhappiest country might take several years.

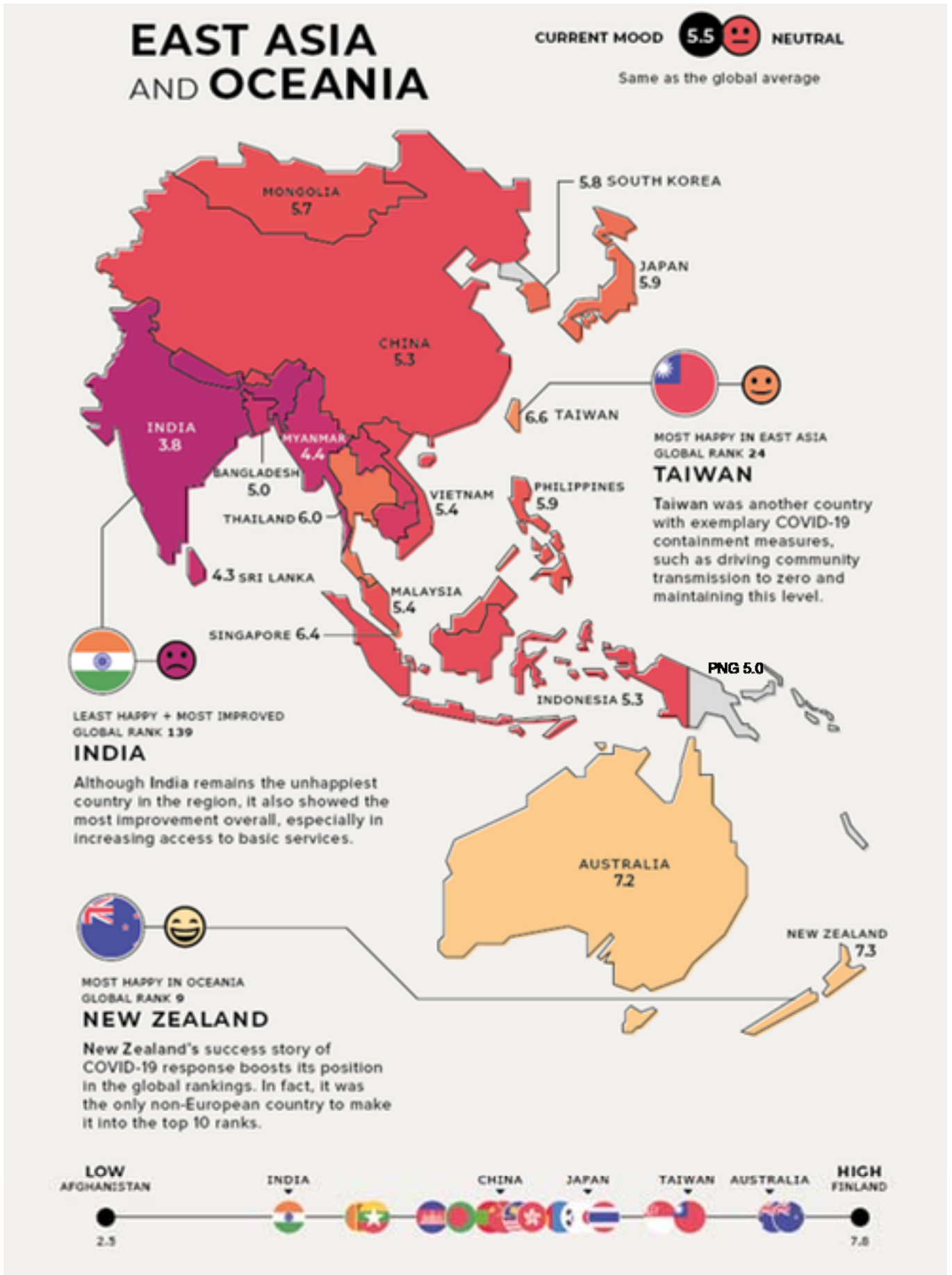
East Asia and Oceania

Current Mood: Neutral (5.5)

Both New Zealand and Taiwan saw a successful COVID-19 response and recovery boosting their positions in the global happiness rankings. In fact, New Zealand was the only non-European country to make it into the top 10 on the global happiness list.

Note: As the report only covers 149 countries, "Oceania" only refers to Australia and New Zealand in this instance.

Although India remains the unhappiest country in the region, it also showed the most improvement overall, possibly due to its increased access to basic services. Notably though, the pandemic caused a sharp economic contraction in real GDP by 23.9% year-over-year in Q1'2021.



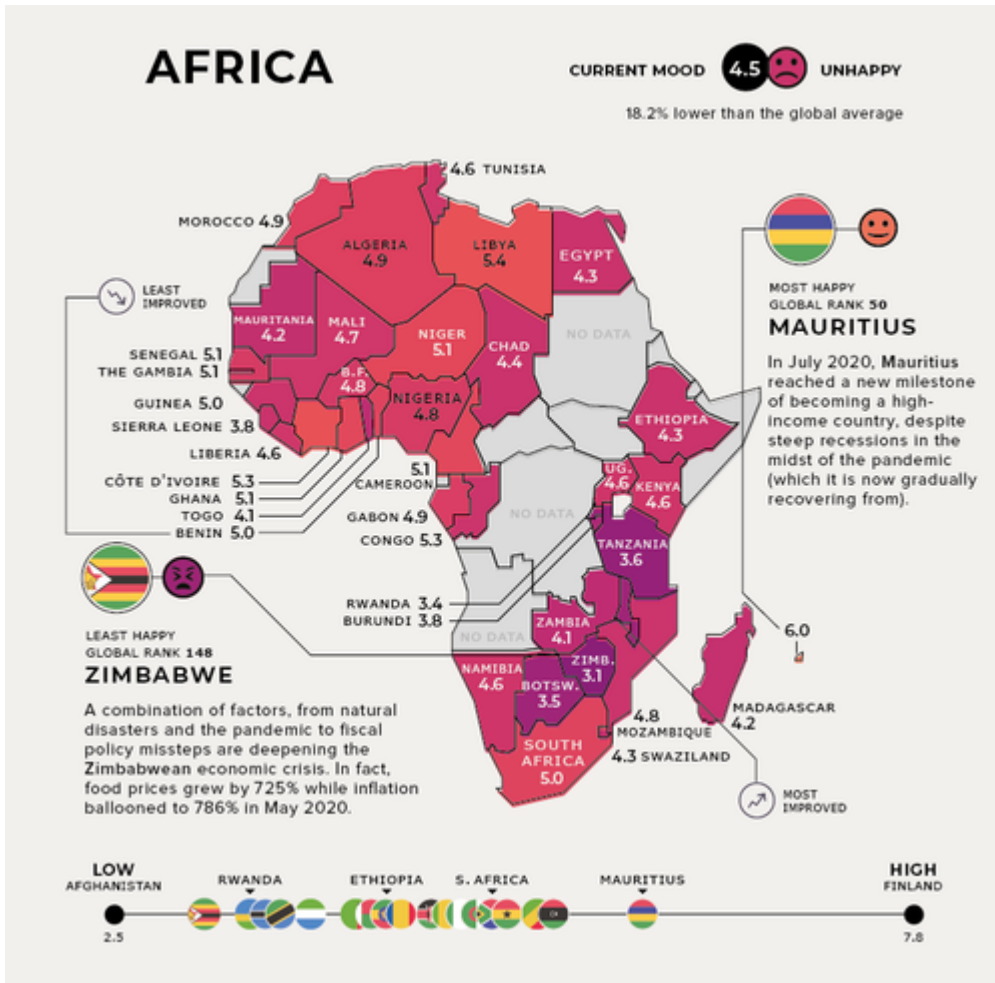
Note: Utilising kinesiology, the Current Mood for Papua New Guinea is neutral at 5.0

Africa

Current Mood: Unhappy (4.5)

In July 2020, the island nation of Mauritius joined Seychelles to become the second high-income country in Africa, helping cement its status as the happiest in the region.

Zambia, the most improved African country, has one of the world’s youngest populations by median age—which presents long-term opportunities for labour force participation.



On the flip side, agriculturally-reliant Benin struggles with high poverty, with close to **40%** of the population living below US\$1.90 per day.

Zimbabwe, the unhappiest country, has been through not just natural disasters but financial disasters too. It experienced hyperinflation of **786%** in May 2020, accompanied by an equally sharp rise in food prices.

Although each country has been uniquely impacted by the pandemic, it's clear that on the whole, happiness

levels take into account so much more. How will future rankings look like in a post-pandemic world?

The Build Back Better World ‘B3W’ Partnership Could Finally Break the Belt and Road

Monday, 28 June 2021

When nations are freed from China’s oppressive debt practices, economies across the world can achieve sustainable growth through trade, stability and collective prosperity.

By **Gregory W. Meeks**, chairman of the House Foreign Affairs Committee.

Rep. Gregory Meeks listens as U.S. Secretary of State Antony Blinken testifies before the House Committee on Foreign Affairs in Washington on March 10. KEN CEDENO/GETTY IMAGES



U.S. President Joe Biden’s first trip abroad showcased America’s return to the world stage, where it is once more leading the vanguard of like-minded trans-Atlantic Allies—tied together by shared values of Democracy, Human Rights, and the Rule of Law. However, to say this was simply a “*return to normal*” is selling it short.

Following the G-7 Meeting in the United Kingdom early in Biden’s trip, the White House announced an Agreement to form the Build Back Better World Partnership—or the B3W—which would leverage the G-7’s Development Finance Tools in investments in low- and Middle-Income Countries around the Globe.

Today, the developing world faces a staggering US\$40 Trillion Infrastructure Investment gap that undermines Global Development and sustains poverty. Without critical Infrastructure—like Stable Power Grids, Hospitals, High-Speed Internet, Environmental Resilience, Roads, and Ports—economies around the world are unable to modernise or provide for their populations. And when Infrastructure Projects are announced, they are too often doomed to fail because they fall short on funding; are mired in corruption; do not consider or adequately incorporate critical areas such as climate, health, and digital technology; or suffer from a lack of clear governance standards.

Under the last administration, the United States retreated into an America-alone policy that ceded leadership to rival nations that were more than eager to fill the void. Not only did American diplomacy devolve into grievance politics that alienated the United States' closest allies—damage Biden worked to mend on his trip—but the United States also pulled back from developing countries.

In contrast, China's Belt and Road Initiative is set to invest more than ONE TRILLION US DOLLARS (US\$1tn) across more than SIXTY (60) Countries around the world to meet the glaring need for Infrastructure. Of course, *Belt and Road Loans come with significant strings attached and a model utterly lacking in transparency, good governance, and labour or environmental standards.* And China's Infrastructure Investments are a Trojan-Horse to help it expand its Political, Economic, and Military Reach at tremendous cost to host Nations and at America's strategic expense.

Yet, with a United States retreating behind its Own Borders, it is hard to be critical of Governments willing to take the only offer on the table. That's especially true now, given the destructive COVID-19 Pandemic that has devastated economies around the world and put greater strain on already stressed Health Infrastructures.

These realities underscore why '**B3W**' is an opportunity for the wealthiest like-minded Countries to mobilise their collective capacity for spurring Private Investment where it is most needed. Mobilising CAPITAL will be B3W's primary challenge, but it is time for the United States to move from promises to tangible action. The United States and its G-7 Partners must develop new tools to spur Market-driven Investments. They also need to coordinate with Multilateral Development Banks and Financial Institutions to crowd in sustainable, Private Capital.

To counter the Belt and Road model, the United States should work with Partners to emphasise and demand transparency and high standards from the outset of the Build Back Better World initiative. Countries around the world are starting to see the value in **prioritising equity and sustainability within their Economic Growth and Development Models.** '**B3W**' should embrace those principles by ensuring that environmental and labour protections and transparency are built into the partnership's processes as safeguards against corruption and poor governance. Pushing for a common set of standards across the major Multilateral Institutions and Development Banks would go a long way in ensuring Infrastructure Projects adhere to recognised Safety and Environmental Standards, and that there is pressure on China to change its practices as well. The United States and its Allies must also consider opportunities to strengthen and expand Technical Assistance where needed to support Developing Countries in implementing transparency and good governance mechanisms around Infrastructure Projects and Trade.

'**B3W**' also provides an opportunity to rethink what Infrastructure looks like in today's world. The United States should ensure that investments are reliable, affordable and sustainable. In addition to this, the United States must consider how Technical and Human Capital limitations in many Low-Income and Lower-Middle-Income Countries present unique challenges in transitioning to Clean Energy Sources. It is important we ensure a just transition that supports Sustainable Economic Growth in Developing Countries as we work with them to address Climate Change and facilitate Power Sector reform. The International Community must assist Developing Countries with knowledge and Technology Transfers to build out diversified and reliable Critical Infrastructure and Human Capacity in these Sectors. Supporting the Green Climate Fund is one critical component in achieving this goal for a just and sustainable transition.

'**B3W**' must not invest simply to compete with China but because a high-standard, transparent, and environmentally and financially sustainable approach will benefit countless Nations around the world,

bolstering governance and global economic stability. Indeed, it would be a mistake to view the developing world solely through the prism of great-power competition with Russia and China. The United States needs to engage, for example, African Nations on their own merits, understanding that cooperation on economic growth, development, and good governance practices serve each Country's mutual interests. That means refraining from a top-down approach and working with Regional Organisations, Civil Society, and diasporas to drive Investments.

The Ensuring American Global Leadership and Engagement Act, Legislation I introduced to respond to the challenges posed by China, embodies many of the same principles defining **'B3W'**. It assists Developing Countries in establishing independence from China by providing alternatives to Chinese Assistance and Financing. It creates a Whole-of-Government effort to counter predatory lending, especially in the Critical Energy Sector, and positions the United States Government to Co-finance Infrastructure, Climate Resilience, and adaptation projects to provide sustainable alternatives to the Belt and Road Initiative in the Indo-Pacific and especially to vulnerable Nations in the Pacific Islands and the Caribbean. As **'B3W'** begins to take shape, it is a relief to see that the G-7's values of Environmental Sustainability, Transparency, Social and Labour Safeguards, and Anti-Corruption form the foundation of this initiative as well.

It will be incumbent on Congress to provide tools for this crucial multilateral undertaking and work with the administration and its Trans-Atlantic counterparts to mould the framework of **'B3W'**. The world is far smaller than it was at the dawn of the 21st Century. The greatest challenges we face today are rarely contained behind National Borders. When failing Health Infrastructure allows a Pandemic to mutate and spread, it affects us all. When Climate Change or crumbling economies cause Mass-Migration, it dominoes across Regions. But when Roads and Ports are built, when innovation is unlocked with Digital Infrastructure, and when Nations are able to Invest-Free of China's oppressive Debt enforcement and Asset Seizure, Economies across the World can achieve Sustainable Growth through Trade, Stability and Collective Prosperity.

Gregory W. Meeks represents New York's 5th Congressional District in the U.S. House of Representatives. He is the current Chairman of the House Foreign Affairs Committee and a Senior Member of the House Financial Services Committee, where he serves as Chairman of the Subcommittee on Consumer Protection and Financial Institutions.

The NEW WAY The NEW WAY

Living Feelings First is not a religion. Living through our Feelings is a way of life. It is freeing and life enhancing, it is our destiny, it is how we are to discover who we truly are, it is our pathway to freedom.

Living Feelings First is without any controls, there are no dogmas, creeds, special books, doctrine, rituals, cannon laws, costumes or special dress, controlling hierachy as there is nothing to join. It maybe so that some will gather together to assist each other in their expression of their feelings and support each other in their personal discovery of the truth they find relating to what they feel, however, there is total freedom on how they proceed in living the New Way.

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Important recommended reading is:

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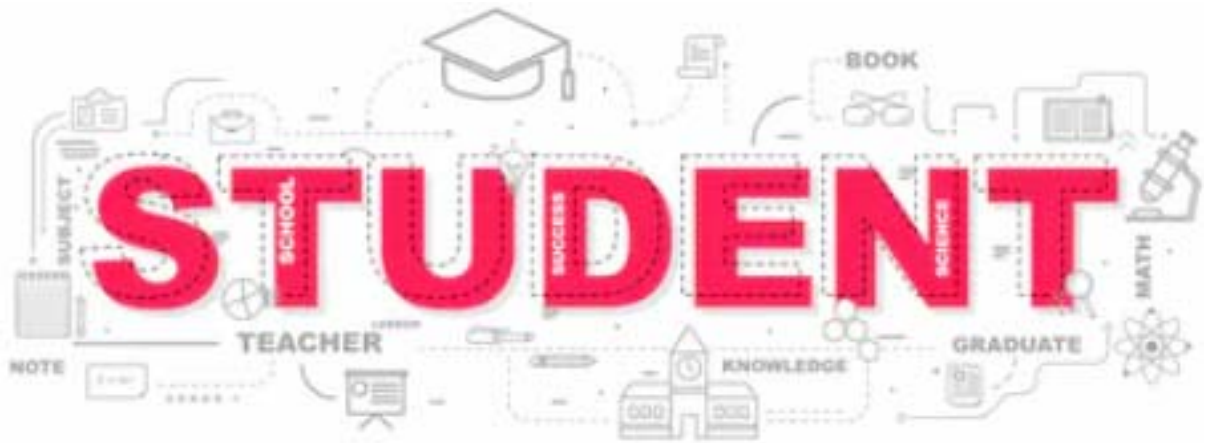
**The Awareness of our Heavenly Mother
and Father**

**That our soul is a duplex – both male
and female – one soul, two personalities**

**That Feeling Healing with Divine Love
is our pathway to Paradise – our true
home**

**Freely expressing our Feelings to a
companion is expressing our true
personality – the personality bestowed
upon us by our Heavenly Mother and
Father – our true Mum and Dad!**

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